**Supplemental Online Material for:**

**Social-Class Inequalities in Distance Learning during the COVID-19 pandemic: Digital Divide, Cultural Mismatch, and Psychological Barriers**

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We present here additional analyses and details, that, along with the methodological file, enrich the content in the main text.

# Internal consistency analyses of independent self-construal

We assessed independent self-construal with the Motives for Attending College scale (Stephens, Fryberg, et al., 2012). Cronbach's alphas for the original six items ranged from .76 to .80 (Table S1). We added the item “I want to express and communicate my views and thoughts to others”, to refer to a tendency often evoked for independence that was not yet represented in the scale. The item statistic (αEducation and αOccupation = .80) indicates that this item adequately measures the concept and contributes to the total scale αEducation and αOccupation = .80.

# Hypothesis 2: Structural equation model of digital divide, cultural mismatch, psychological factors and learning behaviors

We hypothesized that social-class differences in digital divide and cultural mismatch would predict differences in psychological factors (i.e., sense of belonging, self-efficacy, intentions to drop-out). In turn, these differences in students’ psychological factors would predict differences in learning behaviors (e.g., attending class, asking questions). We fitted structural equation modelling with maximum likelihood estimation with robust (Huber-White) standard errors using the package “lavaan” (v0.6-8; Rosseel, 2012). No system missings occurred. Social-class as categorical variable was contrast-coded as described. Our final model consisted of lower-order measurement models with six latent factors: digital divide, independent and interdependent self-construal, sense of belonging, self-efficacy, and intention to drop-out, and one higher-order measurement model (i.e., learning behaviors) with five lower-order factors: class attendance online and on-campus, out-of-class behaviors, independent and other in-class behaviors. Three indices indicated that our model fit the data well: RMSEA = .04, 95% CI [.04, .04]; CFI = .90; TLI = .90.

## Indirect effects

Exploratory, we tested nine indirect effects of social-class on the psychological factors (sense of belonging, self-efficacy, intention to drop-out) via digital divide and independent as well as interdependent self-construal. Social-class was associated with sense of belonging only via students’ independent self-construal (β = 0.02, 95% *CI* = [0.01; 0.03], *SE* = 0.01, *p* = .006), and self-efficacy (β = 0.01, 95% *CI* = [0.00; 0.03], *SE* = 0.01, *p* = .008), while there was no overall effect of social-class on sense of belonging (β = 0.02, 95% *CI* = [-0.03; 0.08], *SE* = 0.03, *p* = .404), and on self-efficacy (β = -0.01, 95% *CI* = [-0.07; 0.05], *SE* = 0.03, *p* = .799). Further, social-class was also via students’ independent self-construal indirectly associated with students’ intentions to drop out (β = -0.02, 95% *CI* = [-0.05; -0.01], *SE* = 0.01, *p* = .005). Noteworthy is that there was a total effect of students’ social-class on intention to drop-out (β = -0.07, 95% *CI* = [-0.21; -0.05], *SE* = 0.04, *p* = .002).

Although sense of belonging and self-efficacy did not differ across social-class, social-class was via students’ independent (but not interdependent) self-construal indirectly associated with these psychological factors. Students’ independent self-construal could therefore function as a mediator resulting in higher sense of belonging and higher self-efficacy among more independent students who are more likely to be middle/upper-class, which is in line with previous literature (Phillips et al., 2020).

## Alternative model

We conducted an exploratory analysis for an alternative model, with the lower-order measurement models with six latent factors: digital divide, independent and interdependent self-construal, sense of belonging, self-efficacy, and intention to drop-out, and one higher-order measurement model (i.e., learning behaviors) with five lower-order factors: class attendance online and on-campus, out-of-class behaviors, independent and other in-class behaviors. As higher drop-out rates can result from psychological barriers such as negative self-efficacy (Jury et al., 2017), in our alternative model the latent factor intention to drop-out is defined as a consequence of the latent factors sense of belonging and self-efficacy. Three indices indicated that our alternative model fit the data equally well (RMSEA = .04, 95% CI [.04, .04]; CFI = .91; TLI = .90; ∆CFI = 0.006) but did not provide a more meaningful fit (∆CFI ≥ .01; Chen, 2007).

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Table S

*Item reliability statistics for social-classEducation (N = 2170) and social-classOccupation (N = 1802)*

|  |  | Social-classEducation | | | Social-classOccupation | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Variables | Item content | *M* | *SD* | α | *M* | *SD* | α |
| Independence |  |  |  |  |  |  |  |
|  | I want to explore new interests. | 5.58 | 1.19 | 0.76 | 5.59 | 1.16 | 0.77 |
|  | I want to expand my knowledge of the world. | 6.12 | 0.99 | 0.76 | 6.11 | 1.02 | 0.76 |
|  | I want to become an independent thinker. | 5.46 | 1.47 | 0.79 | 5.49 | 1.44 | 0.80 |
|  | I want to explore my potential in many domains. | 5.52 | 1.23 | 0.77 | 5.52 | 1.23 | 0.78 |
|  | I want to learn more about my interests. | 5.72 | 1.15 | 0.77 | 5.73 | 1.14 | 0.78 |
|  | I want to expand my understanding of the world. | 6.11 | 1.01 | 0.76 | 6.12 | 0.99 | 0.76 |
|  | I want to express and communicate my views and thoughts to other. | 5.12 | 1.43 | 0.80 | 5.14 | 1.41 | 0.80 |
| Interdependence |  |  |  |  |  |  |  |
|  | I want to help my family out after I’m done with college. | 4.62 | 1.83 | 0.80 | 4.67 | 1.81 | 0.80 |
|  | I want to be a role model for people in my community. | 4.09 | 1.78 | 0.81 | 4.16 | 1.76 | 0.81 |
|  | I want to bring honor to my family. | 4.23 | 1.90 | 0.79 | 4.29 | 1.89 | 0.78 |
|  | I want to show that people with my background can do well. | 4.05 | 1.92 | 0.81 | 4.11 | 1.91 | 0.81 |
|  | I want to give back to my community. | 4.54 | 1.75 | 0.80 | 4.61 | 1.73 | 0.80 |
|  | I want to provide a better life for my own children. | 4.89 | 4.89 | 0.82 | 4.96 | 1.93 | 0.82 |
| Sense of belonging |  |  |  |  |  |  |  |
|  | I feel like I belong in college. | 4.00 | 1.57 | 0.64 | 4.01 | 1.54 | 0.62 |
|  | I feel like college is a good fit for me. | 4.84 | 1.49 | 0.57 | 4.87 | 1.47 | 0.56 |
|  | I feel ‘out of place’ at my university. | 4.92 | 1.68 | 0.75 | 4.92 | 1.68 | 0.75 |
| Self-efficacy |  |  |  |  |  |  |  |
|  | I'm certain I can master the skills taught in online classes this year. | 4.09 | 1.70 | 0.88 | 4.10 | 1.71 | 0.88 |
|  | I'm certain I can figure out how to do the most difficult work from online classes. | 4.27 | 1.63 | 0.87 | 4.26 | 1.64 | 0.87 |
|  | I can do almost all the work in online class if I don't give up. | 4.99 | 1.59 | 0.88 | 5.02 | 1.58 | 0.88 |
|  | Even if the work from online class is hard, I can learn it. | 5.23 | 1.39 | 0.88 | 5.24 | 1.40 | 0.88 |
|  | I can do even the hardest work in online classes if I try. | 4.33 | 1.70 | 0.87 | 4.35 | 1.72 | 0.87 |
| Intention to drop-out |  |  |  |  |  |  |  |
|  | I sometimes think about dropping out of university. | 3.57 | 2.03 | 0.61 | 3.58 | 2.05 | 0.61 |
|  | Sometimes I feel unsure if I want to continue my studies. | 3.88 | 2.08 | 0.62 | 3.90 | 2.08 | 0.62 |
|  | It is very unlikely that I will drop out of university. | 3.43 | 2.10 | 0.84 | 3.39 | 2.10 | 0.84 |
|  | If I had a good alternative, I would drop out of university. | 3.62 | 2.05 | 0.68 | 3.59 | 2.05 | 0.68 |

*Note.* Means, Standard Deviations, and Cronbach alphas for each item.

Table S

*Summary of fit indices of multi-group confirmatory factor analyses (MG-CFA) for social-classEducation (N = 2170) and social-classOccupation (N = 1802)*

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Social-classEducation | | | | | Social-classOccupation | | | | |
|  | RMSEA | [95% *CI*] | | CFI | TLI | RMSEA | [95% *CI*] | | CFI | TLI |
| **Stage 1** |  |  |  |  |  |  |  |  |  |  |
| CFAOverall | 0.049 | [0.046; | 0.052] | 0.940 | 0.931 | 0.048 | [0.046; | 0.051] | 0.941 | 0.933 |
| **Stage 2** |  |  |  |  |  |  |  |  |  |  |
| CFAWorking-class | 0.047 | [0.044; | 0.051] | 0.945 | 0.937 | 0.050 | [0.046; | 0.054] | 0.938 | 0.930 |
| CFAUpper-middle-class | 0.052 | [0.048; | 0.056] | 0.930 | 0.921 | 0.047 | [0.042; | 0.051] | 0.943 | 0.935 |
| Configurial invariance | 0.049 | [0.047; | 0.052] | 0.939 | 0.930 | 0.048 | [0.045; | 0.051] | 0.941 | 0.932 |
| Metric invariance | 0.049 | [0.046; | 0.051] | 0.938 | 0.932 | 0.048 | [0.045; | 0.051] | 0.941 | 0.935 |
| Scalar invariance | 0.049 | [0.046; | 0.052] | 0.935 | 0.931 | 0.049 | [0.046; | 0.052] | 0.935 | 0.932 |
| *Note.* RMSEA = robust root mean square error of approximation; CFI = robust comparative fit index; TLI = robust Tucker-Lewis index; *CI* = confidence interval. | | | | | | | | | | |

Table S

*Standardized and Unstandardized Coefficients for social-classEducation (N = 2170) and social-classOccupation (N = 1802)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | Social-classEducation | | | Social-classOccupation | | | |
| Observed variable | Latent construct | β | *B* | *SE* | | β | *B* | *SE* |
| MAC\_1 | Independence | 0.64 | 1.00 |  | | 0.62 | 1.00 |  |
| MAC\_3 | Independence | 0.79 | 1.02 | 0.05 | | 0.82 | 1.16 | 0.05 |
| MAC\_4 | Independence | 0.51 | 0.98 | 0.06 | | 0.50 | 1.01 | 0.07 |
| MAC\_5 | Independence | 0.60 | 0.97 | 0.05 | | 0.57 | 0.98 | 0.05 |
| MAC\_8 | Independence | 0.57 | 0.86 | 0.04 | | 0.55 | 0.87 | 0.05 |
| MAC\_10 | Independence | 0.76 | 1.01 | 0.05 | | 0.78 | 1.07 | 0.05 |
| MAC\_13 | Independence | 0.45 | 0.84 | 0.05 | | 0.65 | 0.87 | 0.06 |
| MAC\_2 | Interdependence | 0.71 | 1.00 |  | | 0.71 | 1.00 |  |
| MAC\_6 | Interdependence | 0.64 | 0.88 | 0.03 | | 0.64 | 0.87 | 0.04 |
| MAC\_7 | Interdependence | 0.78 | 1.14 | 0.04 | | 0.77 | 1.13 | 0.04 |
| MAC\_9 | Interdependence | 0.63 | 0.94 | 0.04 | | 0.64 | 0.95 | 0.04 |
| MAC\_11 | Interdependence | 0.72 | 0.97 | 0.03 | | 0.71 | 0.96 | 0.03 |
| MAC\_12 | Interdependence | 0.59 | 0.90 | 0.04 | | 0.57 | 0.86 | 0.04 |
| SOB\_1 | Sense of belonging | 0.72 | 1.00 |  | | 0.73 | 1.00 |  |
| SOB\_2 | Sense of belonging | 0.83 | 1.09 | 0.04 | | 0.81 | 1.06 | 0.05 |
| SOB\_3\_rev | Sense of belonging | 0.57 | 0.86 | 0.05 | | 0.56 | 0.83 | 0.05 |
| SE\_1 | Self-efficacy | 0.78 | 1.00 |  | | 0.78 | 1.00 |  |
| SE\_2 | Self-efficacy | 0.83 | 0.98 | 0.02 | | 0.83 | 1.01 | 0.02 |
| SE\_3 | Self-efficacy | 0.77 | 0.89 | 0.02 | | 0.77 | 0.92 | 0.03 |
| SE\_4 | Self-efficacy | 0.79 | 0.83 | 0.02 | | 0.79 | 0.83 | 0.02 |
| SE\_5 | Self-efficacy | 0.82 | 1.06 | 0.02 | | 0.83 | 1.07 | 0.03 |
| IDO\_1 | Intention to drop-out | 0.89 | 1.00 |  | | 0.86 | 1.00 |  |
| IDO\_2 | Intention to drop-out | 0.85 | 0.99 | 0.02 | | 0.85 | 0.98 | 0.02 |
| IDO\_3\_rev | Intention to drop-out | 0.30 | 0.35 | 0.03 | | 0.30 | 0.34 | 0.03 |
| IDO\_4 | Intention to drop-out | 0.68 | 0.77 | 0.02 | | 0.68 | 0.77 | 0.02 |

*Note.* β = standardized loadings, *B* = unstandardized loadings, *SE* = standard error. All items loaded significantly with *p* < .001 on the corresponding factors. Item IDO\_3\_rev was excluded from further analyses. See item coding at the project’s Open Science Framework page (<https://osf.io/qvk4n/?view_only=a264bfc041ff4c889dfff8772b38630e>).

Table S

*Results of (robust) regression analyses for social-classEducation (N = 2170) and social-classOccupation (N = 1802)*

|  | Social-classEducation | | | | | | | | | Social-classOccupation | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Variables | Estimate | [95% *CI*] | | *SE* | *t* | *p* | *η2p* |  |  | Estimate | [95% *CI*] | | *SE* | *t* | *p* | *η2p* |  |  |
| **1. Digital Equipment** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ***Desktop computer: Number/Users*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Intercept | 1.07 | [0.98; | 1.17] | 0.05 | 23.16 | <.001\*\*\* |  |  |  | 1.09 | [0.99; | 1.19] | 0.05 | 22.43 | <.001\*\*\* |  |  |  |
| Social-class | 0.01 | [-0.02; | 0.03] | 0.01 | 0.71 | 0.477 | 0.000 |  |  | 0.02 | [-0.01; | 0.05] | 0.01 | 1.42 | 0.157 | 0.001 |  |  |
| Year 2 | -0.05 | [-0.11; | 0.00] | 0.03 | -1.89 | 0.059 | 0.002 |  |  | -0.02 | [-0.08; | 0.05] | 0.03 | -0.55 | 0.581 | 0.001 |  |  |
| Year 3 | -0.01 | [-0.07; | 0.06] | 0.03 | -0.16 | 0.871 | 0.002 |  |  | 0.02 | [-0.05; | 0.09] | 0.04 | 0.61 | 0.539 | 0.001 |  |  |
| Gender | 0.01 | [-0.06; | 0.09] | 0.04 | 0.38 | 0.701 | 0.000 |  |  | -0.02 | [-0.10; | 0.06] | 0.04 | -0.54 | 0.590 | 0.000 |  |  |
| Intercept | 1.08 | [0.98; | 1.17] | 0.05 | 23.44 | <.001\*\*\* |  |  |  | 1.09 | [0.99; | 1.20] | 0.05 | 22.72 | <.001\*\*\* | 0.000 |  |  |
| Social-class | 0.03 | [-0.06; | 0.13] | 0.05 | 0.69 | 0.490 | 0.000 |  |  | 0.09 | [-0.01; | 0.20] | 0.05 | 1.96 | 0.051 | 0.000 |  |  |
| Year 2 | -0.05 | [-0.11; | 0.01] | 0.03 | -1.75 | 0.080 | 0.002 |  |  | -0.02 | [-0.08; | 0.05] | 0.03 | -0.54 | 0.590 | 0.001 |  |  |
| Year 3 | 0.00 | [-0.07; | 0.06] | 0.03 | -0.08 | 0.935 | 0.002 |  |  | 0.02 | [-0.05; | 0.09] | 0.04 | 0.6 | 0.547 | 0.001 |  |  |
| Gender | 0.01 | [-0.07; | 0.09] | 0.04 | 0.25 | 0.803 | 0.000 |  |  | -0.02 | [-0.11; | 0.06] | 0.04 | -0.64 | 0.523 | 0.000 |  |  |
| Social-class × Year 2 | 0.02 | [-0.04; | 0.08] | 0.03 | 0.71 | 0.475 | 0.000 |  |  | -0.03 | [-0.09; | 0.04] | 0.03 | -0.78 | 0.435 | 0.001 |  |  |
| Social-class × Year 3 | 0.01 | [-0.05; | 0.08] | 0.03 | 0.37 | 0.712 | 0.000 |  |  | -0.03 | [-0.10; | 0.04] | 0.04 | -0.88 | 0.378 | 0.001 |  |  |
| Social-class × Gender | -0.03 | [-0.11; | 0.05] | 0.04 | -0.81 | 0.421 | 0.000 |  |  | -0.05 | [-0.14; | 0.03] | 0.04 | -1.33 | 0.183 | 0.001 |  |  |
| Intercept | 1.07 | [1.04; | 1.09] | 0.01 | 84.05 | <.001\*\*\* |  |  |  | 1.07 | [1.04; | 1.09] | 0.01 | 76.68 | <.001\*\*\* |  |  |  |
| Social-class | 0.01 | [-0.01; | 0.03] | 0.01 | 0.78 | 0.433 | 0.000 |  |  | 0.02 | [-0.01; | 0.05] | 0.01 | 1.42 | 0.155 | 0.001 |  |  |
| ***Portable computer: Number/Users*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Intercept | 1.81 | [1.64; | 1.99] | 0.09 | 20.65 | <.001\*\*\* |  |  |  | 1.77 | [1.58; | 1.96] | 0.10 | 17.83 | <.001\*\*\* |  |  |  |
| Social-class | 0.10 | [0.06; | 0.15] | 0.02 | 4.28 | <.001\*\*\* | 0.009 |  |  | 0.11 | [0.06; | 0.16] | 0.03 | 4.41 | <.001\*\*\* | 0.011 |  |  |
| Year 2 | -0.11 | [-0.22; | -0.01] | 0.05 | -2.07 | 0.039 | 0.002 |  |  | -0.16 | [-0.28; | -0.05] | 0.06 | -2.79 | 0.005\*\* | 0.005 |  |  |
| Year 3 | -0.08 | [-0.20; | 0.04] | 0.06 | -1.27 | 0.204 | 0.002 |  |  | -0.03 | [-0.16; | 0.10] | 0.07 | -0.47 | 0.639 | 0.005 |  |  |
| Gender | -0.10 | [-0.25; | 0.04] | 0.07 | -1.54 | 0.123 | 0.001 |  |  | -0.08 | [-0.23; | 0.08] | 0.07 | -1.01 | 0.311 | 0.001 |  |  |
| Intercept | 1.79 | [1.61; | 1.97] | 0.09 | 19.27 | <.001\*\*\* |  |  |  | 1.75 | [1.56; | 1.94] | 0.10 | 17.13 | <.001\*\*\* |  |  |  |
| Social-class | -0.01 | [-0.18; | 0.17] | 0.09 | -0.07 | 0.941 | 0.000 |  |  | -0.04 | [-0.23; | 0.15] | 0.10 | -0.41 | 0.680 | 0.000 |  |  |
| Year 2 | -0.11 | [-0.22; | 0.00] | 0.06 | -1.97 | 0.049 | 0.002 |  |  | -0.17 | [-0.29; | -0.05] | 0.06 | -2.87 | 0.004\*\* | 0.005 |  |  |
| Year 3 | -0.09 | [-0.21; | 0.03] | 0.06 | -1.46 | 0.144 | 0.002 |  |  | -0.04 | [-0.17; | 0.09] | 0.07 | -0.62 | 0.539 | 0.005 |  |  |
| Gender | -0.08 | [-0.22; | 0.07] | 0.07 | -1.08 | 0.282 | 0.001 |  |  | -0.05 | [-0.21; | 0.10] | 0.08 | -0.68 | 0.497 | 0.000 |  |  |
| Social-class × Year 2 | 0.00 | [-0.11; | 0.11] | 0.06 | -0.02 | 0.985 | 0.001 |  |  | -0.04 | [-0.16; | 0.07] | 0.06 | -0.75 | 0.451 | 0.001 |  |  |
| Social-class × Year 3 | -0.07 | [-0.19; | 0.05] | 0.06 | -1.09 | 0.276 | 0.001 |  |  | -0.09 | [-0.22; | 0.04] | 0.07 | -1.34 | 0.182 | 0.001 |  |  |
| Social-class × Gender | 0.12 | [-0.03; | 0.26] | 0.07 | 1.59 | 0.113 | 0.001 |  |  | 0.18 | [0.02; | 0.33] | 0.08 | 2.21 | 0.027 | 0.003 |  |  |
| Intercept | 1.64 | [1.59; | 1.68] | 0.02 | 67.20 | <.001\*\*\* |  |  |  | 1.62 | [1.57; | 1.67] | 0.03 | 62.57 | <.001\*\*\* |  |  |  |
| Social-class | 0.11 | [0.06; | 0.15] | 0.02 | 4.39 | <.001\*\*\* | 0.009 |  |  | 0.12 | [0.07; | 0.17] | 0.03 | 4.47 | <.001\*\*\* | 0.011 |  |  |
| ***Tablet computer: Number/Users*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Intercept | 1.22 | [1.13; | 1.32] | 0.04 | 28.09 | <.001\*\*\* |  |  |  | 1.21 | [1.12; | 1.31] | 0.05 | 25.93 | <.001\*\*\* |  |  |  |
| Social-class | -0.02 | [-0.04; | 0.01] | 0.01 | -1.33 | 0.185 | 0.001 |  |  | 0.01 | [-0.02; | 0.03] | 0.01 | 0.57 | 0.566 | 0.000 |  |  |
| Year 2 | -0.07 | [-0.12; | -0.01] | 0.03 | -2.46 | 0.014 | 0.004 |  |  | -0.04 | [-0.10; | 0.02] | 0.03 | -1.37 | 0.172 | 0.002 |  |  |
| Year 3 | -0.08 | [-0.14; | -0.01] | 0.03 | -2.34 | 0.019 | 0.004 |  |  | -0.06 | [-0.12; | 0.01] | 0.03 | -1.61 | 0.108 | 0.002 |  |  |
| Gender | -0.05 | [-0.12; | 0.03] | 0.03 | -1.43 | 0.154 | 0.001 |  |  | -0.05 | [-0.13; | 0.03] | 0.03 | -1.58 | 0.114 | 0.001 |  |  |
| Intercept | 1.22 | [1.13; | 1.31] | 0.04 | 27.75 | <.001\*\*\* |  |  |  | 1.22 | [1.12; | 1.32] | 0.05 | 25.99 | <.001\*\*\* |  |  |  |
| Social-class | -0.04 | [-0.14; | 0.05] | 0.04 | -1.01 | 0.315 | 0.000 |  |  | 0.05 | [-0.05; | 0.14] | 0.05 | 0.97 | 0.330 | 0.000 |  |  |
| Year 2 | -0.07 | [-0.12; | -0.01] | 0.03 | -2.30 | 0.021 | 0.003 |  |  | -0.04 | [-0.10; | 0.02] | 0.03 | -1.36 | 0.173 | 0.002 |  |  |
| Year 3 | -0.07 | [-0.13; | -0.01] | 0.03 | -2.31 | 0.021 | 0.003 |  |  | -0.05 | [-0.12; | 0.01] | 0.03 | -1.54 | 0.123 | 0.002 |  |  |
| Gender | -0.05 | [-0.12; | 0.03] | 0.03 | -1.39 | 0.165 | 0.001 |  |  | -0.06 | [-0.14; | 0.02] | 0.03 | -1.69 | 0.091 | 0.001 |  |  |
| Social-class × Year 2 | 0.03 | [-0.03; | 0.08] | 0.03 | 0.94 | 0.347 | 0.000 |  |  | -0.01 | [-0.07; | 0.05] | 0.03 | -0.43 | 0.666 | 0.000 |  |  |
| Social-class × Year 3 | 0.02 | [-0.04; | 0.08] | 0.03 | 0.68 | 0.497 | 0.000 |  |  | 0.02 | [-0.05; | 0.08] | 0.03 | 0.48 | 0.634 | 0.000 |  |  |
| Social-class × Gender | 0.01 | [-0.06; | 0.09] | 0.03 | 0.36 | 0.721 | 0.000 |  |  | -0.03 | [-0.11; | 0.05] | 0.03 | -0.99 | 0.323 | 0.000 |  |  |
| Intercept | 1.13 | [1.10; | 1.15] | 0.01 | 92.49 | <.001\*\*\* |  |  |  | 1.12 | [1.10; | 1.15] | 0.01 | 85.09 | <.001\*\*\* |  |  |  |
| Social-class | -0.01 | [-0.04; | 0.01] | 0.01 | -1.21 | 0.226 | 0.001 |  |  | 0.01 | [-0.02; | 0.03] | 0.01 | 0.62 | 0.532 | 0.000 |  |  |
| ***Mobile Phone: Number/Users*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Intercept | 2.51 | [2.28; | 2.74] | 0.11 | 22.43 | <.001\*\*\* |  |  |  | 2.48 | [2.23; | 2.74] | 0.13 | 19.82 | <.001\*\*\* |  |  |  |
| Social-class | 0.03 | [-0.03; | 0.10] | 0.03 | 1.09 | 0.277 | 0.001 |  |  | 0.03 | [-0.04; | 0.10] | 0.03 | 0.82 | 0.410 | 0.000 |  |  |
| Year 2 | -0.17 | [-0.32; | -0.03] | 0.07 | -2.41 | 0.016 | 0.004 |  |  | -0.19 | [-0.35; | -0.04] | 0.08 | -2.42 | 0.016 | 0.004 |  |  |
| Year 3 | -0.19 | [-0.34; | -0.03] | 0.08 | -2.36 | 0.018 | 0.004 |  |  | -0.16 | [-0.33; | 0.01] | 0.09 | -1.84 | 0.066 | 0.004 |  |  |
| Gender | -0.28 | [-0.47; | -0.09] | 0.09 | -3.31 | 0.001\*\* | 0.004 |  |  | -0.26 | [-0.47; | -0.05] | 0.10 | -2.74 | 0.006\*\* | 0.003 |  |  |
| Intercept | 2.49 | [2.26; | 2.72] | 0.11 | 21.67 | <.001\*\*\* |  |  |  | 2.48 | [2.22; | 2.73] | 0.13 | 19.50 | <.001\*\*\* |  |  |  |
| Social-class | -0.03 | [-0.26; | 0.20] | 0.11 | -0.26 | 0.797 | 0.000 |  |  | -0.08 | [-0.34; | 0.17] | 0.13 | -0.66 | 0.507 | 0.000 |  |  |
| Year 2 | -0.17 | [-0.31; | -0.03] | 0.07 | -2.31 | 0.021 | 0.004 |  |  | -0.19 | [-0.35; | -0.04] | 0.08 | -2.39 | 0.017 | 0.004 |  |  |
| Year 3 | -0.20 | [-0.35; | -0.04] | 0.08 | -2.46 | 0.014 | 0.004 |  |  | -0.17 | [-0.34; | 0.01] | 0.09 | -1.89 | 0.059 | 0.004 |  |  |
| Gender | -0.27 | [-0.46; | -0.08] | 0.09 | -3.02 | 0.003\*\* | 0.003 |  |  | -0.25 | [-0.46; | -0.05] | 0.10 | -2.60 | 0.009\*\* | 0.003 |  |  |
| Social-class × Year 2 | 0.02 | [-0.12; | 0.16] | 0.07 | 0.27 | 0.785 | 0.000 |  |  | 0.05 | [-0.10; | 0.21] | 0.08 | 0.67 | 0.503 | 0.000 |  |  |
| Social-class × Year 3 | -0.05 | [-0.20; | 0.11] | 0.08 | -0.57 | 0.570 | 0.000 |  |  | -0.02 | [-0.19; | 0.15] | 0.09 | -0.28 | 0.783 | 0.000 |  |  |
| Social-class × Gender | 0.06 | [-0.13; | 0.25] | 0.09 | 0.69 | 0.493 | 0.000 |  |  | 0.09 | [-0.12; | 0.30] | 0.10 | 0.91 | 0.363 | 0.000 |  |  |
| Intercept | 2.08 | [2.02; | 2.14] | 0.03 | 66.02 | <.001\*\*\* |  |  |  | 2.08 | [2.01; | 2.15] | 0.03 | 60.46 | <.001\*\*\* |  |  |  |
| Social-class | 0.04 | [-0.02; | 0.10] | 0.03 | 1.21 | 0.225 | 0.001 |  |  | 0.03 | [-0.04; | 0.10] | 0.03 | 0.91 | 0.365 | 0.000 |  |  |
| ***Access to ICa*** | Estimate | [95% *CI*] | | *SE* | *z* | *p* | *OR* | [95% *CI*] | | Estimate | [95% *CI*] | | *SE* | *z* | *p* | *OR* | [95% *CI*] | |
| Intercept | 3.90 | [0.64; | 6.07] | 0.00 | 6.07 | <.001\*\*\* |  |  |  | 3.90 | [2.64; | 5.16] | 0.64 | 6.07 | <.001\*\*\* |  |  |  |
| Social-class | 0.02 | [-0.31; | 0.34] | 0.17 | 0.10 | 0.920 | 1.02 | [0.73; | 1.41] | 0.02 | [-0.31; | 0.34] | 0.17 | 0.10 | 0.920 | 1.02 | [0.73; | 1.41] |
| Year 2 | 0.58 | [-0.28; | 1.45] | 0.44 | 1.32 | 0.185 | 1.79 | [0.76; | 4.26] | 0.58 | [-0.28; | 1.45] | 0.44 | 1.32 | 0.185 | 1.79 | [0.76; | 4.26] |
| Year 3 | -0.41 | [-1.14; | 0.31] | 0.37 | -1.11 | 0.265 | 0.66 | [0.32; | 1.37] | -0.41 | [-1.14; | 0.31] | 0.37 | -1.11 | 0.265 | 0.66 | [0.32; | 1.37] |
| Gender | 0.09 | [-0.96; | 1.13] | 0.53 | 0.16 | 0.870 | 1.09 | [0.38; | 3.11] | 0.09 | [-0.96; | 1.13] | 0.53 | 0.16 | 0.870 | 1.09 | [0.38; | 3.11] |
| Intercept | 3.76 | [2.38; | 5.14] | 0.70 | 5.34 | <.001\*\*\* |  |  |  | 3.76 | [2.38; | 5.14] | 0.70 | 5.34 | <.001\*\*\* |  |  |  |
| Social-class | -0.53 | [-1.92; | 0.85] | 0.70 | -0.76 | 0.448 | 0.59 | [0.15; | 2.33] | -0.53 | [-1.92; | 0.85] | 0.70 | -0.76 | 0.448 | 0.59 | [0.15; | 2.33] |
| Year 2 | 0.60 | [-0.29; | 1.48] | 0.45 | 1.32 | 0.186 | 1.81 | [0.75; | 4.39] | 0.60 | [-0.29; | 1.48] | 0.45 | 1.32 | 0.186 | 1.81 | [0.75; | 4.39] |
| Year 3 | -0.42 | [-1.15; | 0.32] | 0.37 | -1.12 | 0.265 | 0.66 | [0.32; | 1.37] | -0.42 | [-1.15; | 0.32] | 0.37 | -1.12 | 0.265 | 0.66 | [0.32; | 1.37] |
| Gender | 0.22 | [-0.97; | 1.42] | 0.61 | 0.37 | 0.713 | 1.25 | [0.38; | 4.12] | 0.22 | [-0.97; | 1.42] | 0.61 | 0.37 | 0.713 | 1.25 | [0.38; | 4.12] |
| Social-class × Year 2 | 0.08 | [-0.80; | 0.97] | 0.45 | 0.19 | 0.854 | 1.09 | [0.45; | 2.63] | 0.08 | [-0.80; | 0.97] | 0.45 | 0.19 | 0.854 | 1.09 | [0.45; | 2.63] |
| Social-class × Year 3 | 0.08 | [-0.65; | 0.81] | 0.37 | 0.21 | 0.832 | 1.08 | [0.52; | 2.25] | 0.08 | [-0.65; | 0.81] | 0.37 | 0.21 | 0.832 | 1.08 | [0.52; | 2.25] |
| Social-class × Gender | 0.46 | [-0.73; | 1.65] | 0.61 | 0.76 | 0.450 | 1.58 | [0.48; | 5.21] | 0.46 | [-0.73; | 1.65] | 0.61 | 0.76 | 0.450 | 1.58 | [0.48; | 5.21] |
| Intercept | 4.03 | [3.70; | 4.35] | 0.17 | 24.31 | <.001\*\*\* |  |  |  | 4.03 | [3.70; | 4.35] | 0.17 | 24.31 | <.001\*\*\* |  |  |  |
| Social-class | 0.01 | [-0.32; | 0.33] | 0.17 | 0.05 | 0.957 | 1.01 | [0.73; | 1.40] | 0.01 | [-0.32; | 0.33] | 0.17 | 0.05 | 0.957 | 1.01 | [0.73; | 1.40] |
| ***Access to HSIa*** | Estimate | [95% *CI*] | | *SE* | *z* | *p* | *OR* | [95% *CI*] | | Estimate | [95% *CI*] | | *SE* | *z* | *p* | *OR* | [95% *CI*] | |
| Intercept | 0.27 | [-0.06; | 0.59] | 0.17 | 1.60 | 0.109 |  |  |  | 0.27 | [-0.06; | 0.59] | 0.17 | 1.60 | 0.109 |  |  |  |
| Social-class | 0.04 | [-0.05; | 0.12] | 0.04 | 0.81 | 0.420 | 1.04 | [0.95; | 1.13] | 0.04 | [-0.05; | 0.12] | 0.04 | 0.81 | 0.420 | 1.04 | [0.95; | 1.13] |
| Year 2 | -0.30 | [-0.50; | -0.10] | 0.10 | -2.97 | 0.003\*\* | 0.74 | [0.61; | 0.90] | -0.30 | [-0.50; | -0.10] | 0.10 | -2.97 | 0.003\*\* | 0.74 | [0.61; | 0.90] |
| Year 3 | -0.33 | [-0.55; | -0.12] | 0.11 | -3.01 | 0.003\*\* | 0.72 | [0.58; | 0.89] | -0.33 | [-0.55; | -0.12] | 0.11 | -3.01 | 0.003\*\* | 0.72 | [0.58; | 0.89] |
| Gender | 0.16 | [-0.10; | 0.43] | 0.14 | 1.20 | 0.230 | 1.18 | [0.90; | 1.54] | 0.16 | [-0.10; | 0.43] | 0.14 | 1.20 | 0.230 | 1.18 | [0.90; | 1.54] |
| Intercept | 0.22 | [-0.11; | 0.55] | 0.17 | 1.31 | 0.191 |  |  |  | 0.22 | [-0.11; | 0.55] | 0.17 | 1.31 | 0.191 |  |  |  |
| Social-class | -0.19 | [-0.52; | 0.14] | 0.17 | -1.13 | 0.259 | 0.83 | [0.59; | 1.15] | -0.19 | [-0.52; | 0.14] | 0.17 | -1.13 | 0.259 | 0.83 | [0.59; | 1.15] |
| Year 2 | -0.31 | [-0.51; | -0.11] | 0.10 | -2.99 | 0.003\*\* | 0.74 | [0.60; | 0.90] | -0.31 | [-0.51; | -0.11] | 0.10 | -2.99 | 0.003\*\* | 0.74 | [0.60; | 0.90] |
| Year 3 | -0.35 | [-0.57; | -0.13] | 0.11 | -3.12 | 0.002\*\* | 0.70 | [0.57; | 0.88] | -0.35 | [-0.57; | -0.13] | 0.11 | -3.12 | 0.002\*\* | 0.70 | [0.57; | 0.88] |
| Gender | 0.21 | [-0.07; | 0.49] | 0.14 | 1.50 | 0.135 | 1.23 | [0.94; | 1.62] | 0.21 | [-0.07; | 0.49] | 0.14 | 1.50 | 0.135 | 1.23 | [0.94; | 1.62] |
| Social-class × Year 2 | -0.04 | [-0.24; | 0.17] | 0.10 | -0.34 | 0.733 | 0.97 | [0.79; | 1.18] | -0.04 | [-0.24; | 0.17] | 0.10 | -0.34 | 0.733 | 0.97 | [0.79; | 1.18] |
| Social-class × Year 3 | -0.05 | [-0.27; | 0.17] | 0.11 | -0.44 | 0.661 | 0.95 | [0.76; | 1.19] | -0.05 | [-0.27; | 0.17] | 0.11 | -0.44 | 0.661 | 0.95 | [0.76; | 1.19] |
| Social-class × Gender | 0.23 | [-0.05; | 0.50] | 0.14 | 1.62 | 0.106 | 1.25 | [0.95; | 1.65] | 0.23 | [-0.05; | 0.50] | 0.14 | 1.62 | 0.106 | 1.25 | [0.95; | 1.65] |
| Intercept | 0.25 | [0.17; | 0.34] | 0.04 | 5.81 | <.001\*\*\* |  |  |  | 0.25 | [0.17; | 0.34] | 0.04 | 5.81 | <.001\*\*\* |  |  |  |
| Social-class | 0.04 | [-0.05; | 0.13] | 0.04 | 0.92 | 0.358 | 1.04 | [0.96; | 1.13] | 0.04 | [-0.05; | 0.13] | 0.04 | 0.92 | 0.358 | 1.04 | [0.96; | 1.13] |
| **2. Material equipment** |  |  | |  |  |  |  |  | |  |  | |  |  |  |  |  | |
| ***Desk to studya*** | Estimate | [95% *CI*] | | *SE* | *z* | *p* | *OR* | [95% *CI*] | | Estimate | [95% *CI*] | | *SE* | *z* | *p* | *OR* | [95% *CI*] | |
| Intercept | 2.94 | [2.28; | 3.60] | 0.34 | 8.73 | <.001\*\*\* |  |  |  | 3.17 | [2.45; | 3.88] | 0.36 | 8.71 | <.001\*\*\* |  |  |  |
| Social-class | 0.19 | [0.01; | 0.38] | 0.09 | 2.06 | 0.039 | 1.21 | [1.01; | 1.46] | 0.23 | [0.03; | 0.43] | 0.10 | 2.30 | 0.022 | 1.265 | [1.04; | 1.54] |
| Year 2 | -0.25 | [-0.65; | 0.16] | 0.21 | -1.20 | 0.231 | 0.78 | [0.52; | 1.17] | -0.26 | [-0.71; | 0.19] | 0.23 | -1.14 | 0.256 | 0.77 | [0.49; | 1.21] |
| Year 3 | -0.10 | [-0.56; | 0.36] | 0.23 | -0.42 | 0.674 | 0.91 | [0.57; | 1.43] | -0.10 | [-0.61; | 0.40] | 0.26 | -0.41 | 0.686 | 0.90 | [0.54; | 1.49] |
| Gender | -0.06 | [-0.59; | 0.46] | 0.27 | -0.24 | 0.813 | 0.94 | [0.55; | 1.59] | -0.24 | [-0.79; | 0.31] | 0.28 | -0.85 | 0.397 | 0.79 | [0.45; | 1.37] |
| Intercept | 3.00 | [2.31; | 3.70] | 0.35 | 8.52 | <.001\*\*\* |  |  |  | 3.24 | [2.52; | 3.96] | 0.37 | 8.82 | <.001\*\*\* |  |  |  |
| Social-class | 0.39 | [-0.30; | 1.08] | 0.35 | 1.10 | 0.269 | 1.48 | [0.74; | 2.95] | 0.68 | [-0.04; | 1.40] | 0.37 | 1.85 | 0.064 | 1.97 | [0.96; | 4.06] |
| Year 2 | -0.33 | [-0.76; | 0.10] | 0.22 | -1.51 | 0.131 | 0.72 | [0.47; | 1.10] | -0.22 | [-0.69; | 0.25] | 0.24 | -0.92 | 0.356 | 0.80 | [0.50; | 1.28] |
| Year 3 | -0.13 | [-0.62; | 0.36] | 0.25 | -0.51 | 0.614 | 0.88 | [0.54; | 1.44] | -0.10 | [-0.62; | 0.42] | 0.27 | -0.39 | 0.698 | 0.90 | [0.54; | 1.52] |
| Gender | -0.08 | [-0.63; | 0.47] | 0.28 | -0.29 | 0.770 | 0.92 | [0.53; | 1.60] | -0.31 | [-0.87; | 0.25] | 0.28 | -1.10 | 0.273 | 0.73 | [0.42; | 1.28] |
| Social-class × Year 2 | -0.27 | [-0.69; | 0.16] | 0.22 | -1.22 | 0.223 | 0.77 | [0.50; | 1.18] | 0.10 | [-0.37; | 0.57] | 0.24 | 0.40 | 0.688 | 1.10 | [0.69; | 1.76] |
| Social-class × Year 3 | -0.09 | [-0.58; | 0.40] | 0.25 | -0.38 | 0.707 | 0.91 | [0.56; | 1.49] | -0.05 | [-0.57; | 0.47] | 0.27 | -0.19 | 0.849 | 0.95 | [0.57; | 1.60] |
| Social-class × Gender | -0.06 | [-0.61; | 0.49] | 0.28 | -0.20 | 0.840 | 0.94 | [0.54; | 1.64] | -0.41 | [-0.96; | 0.15] | 0.28 | -1.44 | 0.150 | 0.66 | [0.38; | 1.16] |
| Intercept | 2.75 | [2.57; | 2.93] | 0.09 | 29.47 | <.001\*\*\* |  |  |  | 2.77 | [2.57; | 2.97] | 0.10 | 27.16 | <.001\*\*\* |  |  |  |
| Social-class | 0.20 | [0.01; | 0.38] | 0.09 | 2.11 | 0.035 | 1.22 | [1.01; | 1.46] | 0.24 | [0.04; | 0.44] | 0.10 | 2.33 | 0.020 | 1.27 | [1.04; | 1.55] |
| ***Quiet place to studya*** | Estimate | [95% *CI*] | | *SE* | *z* | *p* | *OR* | [95% *CI*] | | Estimate | [95% *CI*] | | *SE* | *z* | *p* | *OR* | [95% *CI*] | |
| Intercept | 1.68 | [1.25; | 2.11] | 0.22 | 7.70 | <.001\*\*\* |  |  |  | 1.59 | [1.11; | 2.07] | 0.24 | 6.54 | <.001\*\*\* |  |  |  |
| Social-class | 0.16 | [0.05; | 0.28] | 0.06 | 2.80 | 0.005\*\* | 1.18 | [1.05; | 1.32] | 0.29 | [0.17; | 0.42] | 0.06 | 4.61 | <.001\*\*\* | 1.34 | [1.18; | 1.52] |
| Year 2 | -0.25 | [-0.51; | 0.01] | 0.13 | -1.89 | 0.059 | 0.78 | [0.60; | 1.01] | -0.26 | [-0.55; | 0.02] | 0.15 | -1.81 | 0.070 | 0.77 | [0.58; | 1.02] |
| Year 3 | -0.36 | [-0.64; | -0.08] | 0.14 | -2.53 | 0.011 | 0.70 | [0.53; | 0.92] | -0.27 | [-0.58; | 0.04] | 0.16 | -1.72 | 0.086 | 0.76 | [0.56; | 1.04] |
| Gender | 0.06 | [-0.29; | 0.40] | 0.18 | 0.32 | 0.750 | 1.06 | [0.75; | 1.50] | 0.13 | [-0.25; | 0.52] | 0.20 | 0.68 | 0.494 | 1.14 | [0.78; | 1.68] |
| Intercept | 1.56 | [1.09; | 2.03] | 0.24 | 6.46 | <.001\*\*\* |  |  |  | 1.49 | [0.97; | 2.02] | 0.27 | 5.56 | <.001\*\*\* |  |  |  |
| Social-class | -0.22 | [-0.69; | 0.26] | 0.24 | -0.89 | 0.371 | 0.81 | [0.50; | 1.29] | 0.09 | [-0.44; | 0.62] | 0.27 | 0.33 | 0.741 | 1.09 | [0.65; | 1.85] |
| Year 2 | -0.32 | [-0.59; | -0.05] | 0.14 | -2.34 | 0.020 | 0.73 | [0.55; | 0.95] | -0.36 | [-0.66; | -0.06] | 0.15 | -2.37 | 0.018 | 0.70 | [0.52; | 0.94] |
| Year 3 | -0.35 | [-0.65; | -0.06] | 0.15 | -2.35 | 0.019 | 0.70 | [0.52; | 0.94] | -0.33 | [-0.66; | 0.00] | 0.17 | -1.96 | 0.050 | 0.72 | [0.52; | 1.00] |
| Gender | 0.20 | [-0.20; | 0.59] | 0.20 | 0.97 | 0.332 | 1.22 | [0.82; | 1.81] | 0.28 | [-0.16; | 0.72] | 0.23 | 1.25 | 0.212 | 1.33 | [0.85; | 2.06] |
| Social-class × Year 2 | -0.28 | [-0.54; | -0.01] | 0.14 | -2.01 | 0.045 | 0.76 | [0.58; | 0.99] | -0.36 | [-0.66; | -0.06] | 0.15 | -2.35 | 0.019 | 0.70 | [0.52; | 0.94] |
| Social-class × Year 3 | 0.06 | [-0.23; | 0.36] | 0.15 | 0.41 | 0.679 | 1.06 | [0.79; | 1.43] | -0.16 | [-0.49; | 0.17] | 0.17 | -0.95 | 0.345 | 0.85 | [0.61; | 1.19] |
| Social-class × Gender | 0.42 | [0.02; | 0.82] | 0.20 | 2.08 | 0.037 | 1.53 | [1.03; | 2.27] | 0.36 | [-0.09; | 0.80] | 0.23 | 1.58 | 0.114 | 1.43 | [0.92; | 2.22] |
| Intercept | 1.55 | [1.44; | 1.67] | 0.06 | 26.83 | <.001\*\*\* |  |  |  | 1.57 | [1.44; | 1.69] | 0.06 | 24.60 | <.001\*\*\* |  |  |  |
| Social-class | 0.17 | [0.05; | 0.28] | 0.06 | 2.87 | 0.004\*\* | 1.18 | [1.05; | 1.32] | 0.30 | [0.17; | 0.42] | 0.06 | 4.63 | <.001\*\*\* | 1.34 | [1.19; | 1.52] |
| **3. Digital use** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ***f leisure activities*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Intercept | 5.03 | [4.78; | 5.28] | 0.13 | 39.68 | <.001\*\*\* |  |  |  | 5.02 | [4.74; | 5.30] | 0.14 | 36.45 | <.001\*\*\* |  |  |  |
| Social-class | 0.04 | [-0.02; | 0.11] | 0.03 | 1.31 | 0.192 | 0.001 |  |  | 0.01 | [-0.06; | 0.09] | 0.04 | 0.40 | 0.693 | 0.000 |  |  |
| Year 2 | -0.05 | [-0.21; | 0.10] | 0.08 | -0.70 | 0.487 | 0.003 |  |  | -0.03 | [-0.20; | 0.13] | 0.08 | -0.41 | 0.682 | 0.003 |  |  |
| Year 3 | -0.21 | [-0.38; | -0.05] | 0.09 | -2.43 | 0.015 | 0.003 |  |  | -0.20 | [-0.38; | -0.02] | 0.10 | -2.07 | 0.038 | 0.003 |  |  |
| Gender | 0.27 | [0.07; | 0.48] | 0.10 | 2.66 | 0.008\*\* | 0.003 |  |  | 0.27 | [0.05; | 0.50] | 0.11 | 2.46 | 0.014 | 0.003 |  |  |
| Intercept | 5.02 | [4.77; | 5.27] | 0.13 | 39.85 | <.001\*\*\* |  |  |  | 5.02 | [4.74; | 5.30] | 0.14 | 36.03 | <.001\*\*\* |  |  |  |
| Social-class | -0.06 | [-0.31; | 0.20] | 0.13 | -0.45 | 0.652 | 0.000 |  |  | 0.00 | [-0.28; | 0.27] | 0.14 | -0.01 | 0.988 | 0.000 |  |  |
| Year 2 | -0.05 | [-0.20; | 0.11] | 0.08 | -0.63 | 0.531 | 0.003 |  |  | -0.03 | [-0.20; | 0.14] | 0.08 | -0.40 | 0.688 | 0.003 |  |  |
| Year 3 | -0.20 | [-0.37; | -0.03] | 0.09 | -2.31 | 0.021 | 0.003 |  |  | -0.20 | [-0.39; | -0.02] | 0.10 | -2.08 | 0.038 | 0.003 |  |  |
| Gender | 0.28 | [0.07; | 0.49] | 0.10 | 2.72 | 0.007\*\* | 0.003 |  |  | 0.27 | [0.05; | 0.50] | 0.11 | 2.42 | 0.015 | 0.003 |  |  |
| Social-class × Year 2 | 0.04 | [-0.11; | 0.20] | 0.08 | 0.55 | 0.581 | 0.001 |  |  | 0.02 | [-0.15; | 0.18] | 0.08 | 0.18 | 0.857 | 0.000 |  |  |
| Social-class × Year 3 | 0.09 | [-0.08; | 0.26] | 0.09 | 1.05 | 0.295 | 0.001 |  |  | -0.01 | [-0.20; | 0.17] | 0.10 | -0.15 | 0.880 | 0.000 |  |  |
| Social-class × Gender | 0.06 | [-0.15; | 0.26] | 0.10 | 0.55 | 0.586 | 0.000 |  |  | 0.01 | [-0.21; | 0.24] | 0.11 | 0.12 | 0.906 | 0.000 |  |  |
| Intercept | 5.26 | [5.19; | 5.32] | 0.03 | 154.99 | <.001\*\*\* |  |  |  | 5.26 | [5.19; | 5.33] | 0.04 | 142.19 | <.001\*\*\* |  |  |  |
| Social-class | 0.04 | [-0.02; | 0.11] | 0.03 | 1.31 | 0.190 | 0.001 |  |  | 0.01 | [-0.06; | 0.09] | 0.04 | 0.37 | 0.711 | 0.000 |  |  |
| ***f university work*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Intercept | 6.92 | [6.76; | 7.08] | 0.10 | 67.98 | <.001\*\*\* |  |  |  | 6.90 | [6.72; | 7.08] | 0.12 | 58.87 | <.001\*\*\* |  |  |  |
| Social-class | 0.04 | [0.00; | 0.08] | 0.02 | 1.88 | 0.060 | 0.002 |  |  | 0.04 | [-0.01; | 0.09] | 0.02 | 1.62 | 0.105 | 0.001 |  |  |
| Year 2 | -0.01 | [-0.11; | 0.09] | 0.05 | -0.15 | 0.884 | 0.004 |  |  | -0.01 | [-0.12; | 0.10] | 0.06 | -0.17 | 0.867 | 0.005 |  |  |
| Year 3 | 0.14 | [0.03; | 0.24] | 0.05 | 2.51 | 0.012 | 0.004 |  |  | 0.17 | [0.05; | 0.29] | 0.06 | 2.78 | 0.005\*\* | 0.005 |  |  |
| Gender | -0.53 | [-0.66; | -0.40] | 0.09 | -6.06 | <.001\*\*\* | 0.028 |  |  | -0.54 | [-0.69; | -0.39] | 0.10 | -5.31 | <.001\*\*\* | 0.027 |  |  |
| Intercept | 6.92 | [6.76; | 7.09] | 0.10 | 67.29 | <.001\*\*\* |  |  |  | 6.90 | [6.72; | 7.08] | 0.12 | 58.80 | <.001\*\*\* |  |  |  |
| Social-class | 0.04 | [-0.13; | 0.20] | 0.10 | 0.36 | 0.719 | 0.000 |  |  | -0.02 | [-0.21; | 0.16] | 0.12 | -0.20 | 0.845 | 0.000 |  |  |
| Year 2 | -0.02 | [-0.12; | 0.08] | 0.05 | -0.33 | 0.742 | 0.004 |  |  | -0.01 | [-0.12; | 0.10] | 0.06 | -0.17 | 0.869 | 0.006 |  |  |
| Year 3 | 0.14 | [0.03; | 0.25] | 0.05 | 2.57 | 0.010 | 0.004 |  |  | 0.18 | [0.05; | 0.30] | 0.06 | 2.84 | 0.005\*\* | 0.006 |  |  |
| Gender | -0.53 | [-0.67; | -0.40] | 0.09 | -5.99 | <.001\*\*\* | 0.027 |  |  | -0.54 | [-0.69; | -0.39] | 0.10 | -5.30 | <.001\*\*\* | 0.027 |  |  |
| Social-class × Year 2 | -0.06 | [-0.16; | 0.04] | 0.05 | -1.09 | 0.278 | 0.001 |  |  | 0.03 | [-0.09; | 0.14] | 0.06 | 0.44 | 0.657 | 0.001 |  |  |
| Social-class × Year 3 | 0.02 | [-0.09; | 0.12] | 0.05 | 0.29 | 0.772 | 0.001 |  |  | 0.08 | [-0.05; | 0.20] | 0.06 | 1.24 | 0.215 | 0.001 |  |  |
| Social-class × Gender | 0.02 | [-0.12; | 0.15] | 0.09 | 0.20 | 0.842 | 0.000 |  |  | 0.03 | [-0.12; | 0.18] | 0.10 | 0.30 | 0.768 | 0.000 |  |  |
| Intercept | 6.36 | [6.31; | 6.40] | 0.02 | 289.06 | <.001\*\*\* |  |  |  | 6.34 | [6.29; | 6.39] | 0.02 | 254.64 | <.001\*\*\* |  |  |  |
| Social-class | 0.04 | [0.00; | 0.09] | 0.02 | 1.93 | 0.054 | 0.002 |  |  | 0.04 | [-0.01; | 0.09] | 0.02 | 1.71 | 0.088 | 0.002 |  |  |
| ***f information search*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Intercept | 5.20 | [4.92; | 5.48] | 0.16 | 33.51 | <.001\*\*\* |  |  |  | 5.21 | [4.90; | 5.52] | 0.17 | 30.45 | <.001\*\*\* |  |  |  |
| Social-class | 0.01 | [-0.07; | 0.08] | 0.04 | 0.25 | 0.799 | 0.000 |  |  | 0.01 | [-0.07; | 0.09] | 0.04 | 0.21 | 0.832 | 0.000 |  |  |
| Year 2 | 0.09 | [-0.09; | 0.26] | 0.09 | 0.95 | 0.342 | 0.027 |  |  | 0.14 | [-0.05; | 0.33] | 0.10 | 1.41 | 0.157 | 0.027 |  |  |
| Year 3 | 0.71 | [0.52; | 0.90] | 0.09 | 7.51 | <.001\*\*\* | 0.027 |  |  | 0.73 | [0.52; | 0.93] | 0.10 | 7.02 | <.001\*\*\* | 0.027 |  |  |
| Gender | -0.44 | [-0.68; | -0.21] | 0.13 | -3.38 | 0.001\*\* | 0.007 |  |  | -0.45 | [-0.70; | -0.20] | 0.15 | -3.07 | 0.002\*\* | 0.007 |  |  |
| Intercept | 5.20 | [4.92; | 5.49] | 0.16 | 32.62 | <.001\*\*\* |  |  |  | 5.22 | [4.91; | 5.53] | 0.17 | 30.24 | <.001\*\*\* |  |  |  |
| Social-class | 0.01 | [-0.27; | 0.30] | 0.16 | 0.09 | 0.928 | 0.000 |  |  | 0.06 | [-0.25; | 0.37] | 0.17 | 0.34 | 0.732 | 0.000 |  |  |
| Year 2 | 0.11 | [-0.07; | 0.28] | 0.09 | 1.16 | 0.245 | 0.026 |  |  | 0.14 | [-0.05; | 0.33] | 0.10 | 1.45 | 0.147 | 0.027 |  |  |
| Year 3 | 0.71 | [0.52; | 0.90] | 0.10 | 7.37 | <.001\*\*\* | 0.026 |  |  | 0.73 | [0.52; | 0.94] | 0.10 | 7.02 | <.001\*\*\* | 0.027 |  |  |
| Gender | -0.45 | [-0.68; | -0.21] | 0.14 | -3.30 | 0.001\*\* | 0.006 |  |  | -0.46 | [-0.71; | -0.20] | 0.15 | -3.10 | 0.002\*\* | 0.007 |  |  |
| Social-class × Year 2 | 0.12 | [-0.05; | 0.30] | 0.09 | 1.36 | 0.173 | 0.001 |  |  | 0.05 | [-0.14; | 0.23] | 0.10 | 0.46 | 0.645 | 0.000 |  |  |
| Social-class × Year 3 | 0.01 | [-0.18; | 0.20] | 0.10 | 0.12 | 0.905 | 0.001 |  |  | 0.04 | [-0.17; | 0.25] | 0.10 | 0.38 | 0.705 | 0.000 |  |  |
| Social-class × Gender | -0.05 | [-0.28; | 0.19] | 0.14 | -0.34 | 0.735 | 0.000 |  |  | -0.07 | [-0.32; | 0.18] | 0.15 | -0.47 | 0.642 | 0.000 |  |  |
| Intercept | 4.92 | [4.84; | 4.99] | 0.04 | 125.90 | <.001\*\*\* |  |  |  | 4.95 | [4.87; | 5.03] | 0.04 | 117.09 | <.001\*\*\* |  |  |  |
| Social-class | 0.01 | [-0.07; | 0.09] | 0.04 | 0.23 | 0.815 | 0.000 |  |  | 0.01 | [-0.07; | 0.09] | 0.04 | 0.21 | 0.836 | 0.000 |  |  |
| ***f staying in contact*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Intercept | 5.94 | [5.68; | 6.19] | 0.14 | 42.54 | <.001\*\*\* |  |  |  | 5.83 | [5.56; | 6.10] | 0.15 | 39.80 | <.001\*\*\* |  |  |  |
| Social-class | 0.04 | [-0.02; | 0.11] | 0.03 | 1.30 | 0.194 | 0.001 |  |  | 0.08 | [0.00; | 0.15] | 0.04 | 2.06 | 0.040 | 0.002 |  |  |
| Year 2 | 0.04 | [-0.12; | 0.19] | 0.08 | 0.47 | 0.639 | 0.001 |  |  | 0.10 | [-0.07; | 0.27] | 0.09 | 1.17 | 0.241 | 0.001 |  |  |
| Year 3 | 0.10 | [-0.07; | 0.28] | 0.09 | 1.19 | 0.234 | 0.001 |  |  | 0.11 | [-0.07; | 0.29] | 0.09 | 1.20 | 0.232 | 0.001 |  |  |
| Gender | -0.47 | [-0.68; | -0.26] | 0.12 | -4.03 | <.001\*\*\* | 0.009 |  |  | -0.37 | [-0.59; | -0.15] | 0.12 | -3.06 | 0.002\*\* | 0.006 |  |  |
| Intercept | 5.92 | [5.66; | 6.18] | 0.14 | 42.82 | <.001\*\*\* |  |  |  | 5.83 | [5.56; | 6.11] | 0.15 | 39.92 | <.001\*\*\* |  |  |  |
| Social-class | -0.18 | [-0.44; | 0.08] | 0.14 | -1.33 | 0.185 | 0.000 |  |  | 0.02 | [-0.26; | 0.29] | 0.15 | 0.13 | 0.895 | 0.000 |  |  |
| Year 2 | 0.05 | [-0.11; | 0.20] | 0.08 | 0.55 | 0.580 | 0.001 |  |  | 0.11 | [-0.06; | 0.27] | 0.09 | 1.23 | 0.219 | 0.001 |  |  |
| Year 3 | 0.12 | [-0.05; | 0.30] | 0.09 | 1.40 | 0.162 | 0.001 |  |  | 0.12 | [-0.07; | 0.30] | 0.09 | 1.22 | 0.221 | 0.001 |  |  |
| Gender | -0.46 | [-0.67; | -0.24] | 0.12 | -3.95 | <.001\*\*\* | 0.008 |  |  | -0.38 | [-0.60; | -0.15] | 0.12 | -3.11 | 0.002\*\* | 0.006 |  |  |
| Social-class × Year 2 | 0.07 | [-0.08; | 0.23] | 0.08 | 0.91 | 0.365 | 0.002 |  |  | 0.09 | [-0.08; | 0.26] | 0.09 | 1.08 | 0.280 | 0.001 |  |  |
| Social-class × Year 3 | 0.18 | [0.01; | 0.36] | 0.09 | 2.09 | 0.036 | 0.002 |  |  | 0.07 | [-0.12; | 0.25] | 0.09 | 0.72 | 0.474 | 0.001 |  |  |
| Social-class × Gender | 0.14 | [-0.07; | 0.35] | 0.12 | 1.21 | 0.228 | 0.001 |  |  | 0.00 | [-0.22; | 0.23] | 0.12 | 0.04 | 0.970 | 0.000 |  |  |
| Intercept | 5.45 | [5.38; | 5.52] | 0.03 | 157.11 | <.001\*\*\* |  |  |  | 5.48 | [5.41; | 5.55] | 0.04 | 149.62 | <.001\*\*\* |  |  |  |
| Social-class | 0.05 | [-0.02; | 0.11] | 0.03 | 1.31 | 0.190 | 0.001 |  |  | 0.08 | [0.00; | 0.15] | 0.04 | 2.09 | 0.037 | 0.002 |  |  |
| **4. Self-construal** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ***Independence*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Intercept | 5.78 | [5.65; | 5.92] | 0.07 | 84.73 | <.001\*\*\* |  |  |  | 5.78 | [5.64; | 5.93] | 0.08 | 75.82 | <.001\*\*\* |  |  |  |
| Social-class | 0.06 | [0.02; | 0.09] | 0.02 | 3.17 | 0.002\*\* | 0.005 |  |  | 0.06 | [0.02; | 0.10] | 0.02 | 3.10 | 0.002\*\* | 0.005 |  |  |
| Year 2 | -0.05 | [-0.13; | 0.04] | 0.04 | -1.12 | 0.264 | 0.001 |  |  | 0.00 | [-0.09; | 0.09] | 0.04 | 0.04 | 0.966 | 0.000 |  |  |
| Year 3 | -0.05 | [-0.14; | 0.04] | 0.05 | -1.07 | 0.283 | 0.001 |  |  | -0.03 | [-0.12; | 0.07] | 0.05 | -0.58 | 0.561 | 0.000 |  |  |
| Gender | -0.08 | [-0.18; | 0.03] | 0.06 | -1.34 | 0.180 | 0.001 |  |  | -0.09 | [-0.21; | 0.03] | 0.06 | -1.44 | 0.151 | 0.001 |  |  |
| Intercept | 5.79 | [5.65; | 5.92] | 0.07 | 84.41 | <.001\*\*\* |  |  |  | 5.78 | [5.63; | 5.92] | 0.08 | 75.72 | <.001\*\*\* |  |  |  |
| Social-class | 0.04 | [-0.10; | 0.17] | 0.07 | 0.54 | 0.587 | 0.000 |  |  | -0.07 | [-0.21; | 0.08] | 0.08 | -0.89 | 0.373 | 0.000 |  |  |
| Year 2 | -0.04 | [-0.13; | 0.04] | 0.04 | -1.10 | 0.273 | 0.001 |  |  | 0.00 | [-0.09; | 0.09] | 0.04 | 0.01 | 0.994 | 0.000 |  |  |
| Year 3 | -0.04 | [-0.13; | 0.05] | 0.05 | -0.91 | 0.361 | 0.001 |  |  | -0.03 | [-0.12; | 0.07] | 0.05 | -0.56 | 0.574 | 0.000 |  |  |
| Gender | -0.08 | [-0.19; | 0.03] | 0.06 | -1.39 | 0.166 | 0.001 |  |  | -0.08 | [-0.20; | 0.03] | 0.06 | -1.33 | 0.182 | 0.001 |  |  |
| Social-class × Year 2 | 0.01 | [-0.07; | 0.09] | 0.04 | 0.30 | 0.763 | 0.001 |  |  | 0.03 | [-0.06; | 0.11] | 0.04 | 0.57 | 0.568 | 0.001 |  |  |
| Social-class × Year 3 | 0.05 | [-0.04; | 0.14] | 0.05 | 1.17 | 0.243 | 0.001 |  |  | 0.06 | [-0.03; | 0.16] | 0.05 | 1.31 | 0.191 | 0.001 |  |  |
| Social-class × Gender | 0.00 | [-0.11; | 0.11] | 0.06 | 0.01 | 0.993 | 0.000 |  |  | 0.09 | [-0.03; | 0.21] | 0.06 | 1.43 | 0.153 | 0.001 |  |  |
| Intercept | 5.67 | [5.64; | 5.71] | 0.02 | 321.75 | <.001\*\*\* |  |  |  | 5.68 | [5.64; | 5.71] | 0.02 | 297.11 | <.001\*\*\* |  |  |  |
| Social-class | 0.06 | [0.02; | 0.09] | 0.02 | 3.23 | 0.001\*\* | 0.005 |  |  | 0.06 | [0.02; | 0.10] | 0.02 | 3.13 | 0.002\*\* | 0.005 |  |  |
| ***Interdependence*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Intercept | 4.56 | [4.35; | 4.78] | 0.11 | 40.38 | <.001\*\*\* |  |  |  | 4.61 | [4.38; | 4.85] | 0.12 | 37.19 | <.001\*\*\* |  |  |  |
| Social-class | -0.23 | [-0.29; | -0.18] | 0.03 | -7.94 | <.001\*\*\* | 0.029 |  |  | -0.24 | [-0.30; | -0.18] | 0.03 | -7.63 | <.001\*\*\* | 0.032 |  |  |
| Year 2 | -0.10 | [-0.23; | 0.03] | 0.07 | -1.49 | 0.138 | 0.002 |  |  | -0.05 | [-0.19; | 0.09] | 0.07 | -0.66 | 0.508 | 0.001 |  |  |
| Year 3 | -0.12 | [-0.27; | 0.02] | 0.07 | -1.64 | 0.102 | 0.002 |  |  | -0.09 | [-0.25; | 0.06] | 0.08 | -1.18 | 0.236 | 0.001 |  |  |
| Gender | -0.11 | [-0.29; | 0.06] | 0.09 | -1.19 | 0.233 | 0.001 |  |  | -0.10 | [-0.29; | 0.09] | 0.10 | -1.01 | 0.315 | 0.001 |  |  |
| Intercept | 4.56 | [4.34; | 4.78] | 0.11 | 39.84 | <.001\*\*\* |  |  |  | 4.62 | [4.39; | 4.85] | 0.12 | 37.14 | <.001\*\*\* |  |  |  |
| Social-class | -0.29 | [-0.51; | -0.07] | 0.11 | -2.52 | 0.012 | 0.000 |  |  | -0.32 | [-0.55; | -0.08] | 0.12 | -2.53 | 0.011 | 0.000 |  |  |
| Year 2 | -0.10 | [-0.23; | 0.04] | 0.07 | -1.40 | 0.162 | 0.001 |  |  | -0.04 | [-0.18; | 0.10] | 0.07 | -0.56 | 0.578 | 0.001 |  |  |
| Year 3 | -0.11 | [-0.26; | 0.04] | 0.07 | -1.49 | 0.137 | 0.001 |  |  | -0.09 | [-0.24; | 0.07] | 0.08 | -1.08 | 0.280 | 0.001 |  |  |
| Gender | -0.11 | [-0.29; | 0.07] | 0.10 | -1.20 | 0.231 | 0.001 |  |  | -0.12 | [-0.31; | 0.08] | 0.10 | -1.11 | 0.268 | 0.001 |  |  |
| Social-class × Year 2 | 0.04 | [-0.10; | 0.17] | 0.07 | 0.54 | 0.588 | 0.001 |  |  | 0.14 | [0.00; | 0.29] | 0.07 | 1.94 | 0.052 | 0.003 |  |  |
| Social-class × Year 3 | 0.09 | [-0.06; | 0.23] | 0.07 | 1.17 | 0.240 | 0.001 |  |  | 0.16 | [0.00; | 0.31] | 0.08 | 1.96 | 0.050 | 0.003 |  |  |
| Social-class × Gender | 0.02 | [-0.16; | 0.20] | 0.10 | 0.18 | 0.860 | 0.000 |  |  | -0.01 | [-0.21; | 0.18] | 0.10 | -0.14 | 0.886 | 0.000 |  |  |
| Intercept | 4.37 | [4.31; | 4.43] | 0.03 | 148.81 | <.001\*\*\* |  |  |  | 4.45 | [4.39; | 4.52] | 0.03 | 141.53 | <.001\*\*\* |  |  |  |
| Social-class | -0.23 | [-0.29; | -0.17] | 0.03 | -7.90 | <.001\*\*\* | 0.028 |  |  | -0.24 | [-0.30; | -0.18] | 0.03 | -7.60 | <.001\*\*\* | 0.031 |  |  |
| **5. Psychological factors** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ***Sense of belonging*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Intercept | 4.75 | [4.54; | 4.95] | 0.10 | 45.49 | <.001\*\*\* |  |  |  | 4.75 | [4.53; | 4.97] | 0.11 | 42.78 | <.001\*\*\* |  |  |  |
| Social-class | 0.03 | [-0.02; | 0.09] | 0.03 | 1.22 | 0.222 | 0.001 |  |  | 0.04 | [-0.02; | 0.09] | 0.03 | 1.18 | 0.237 | 0.001 |  |  |
| Year 2 | -0.11 | [-0.24; | 0.01] | 0.06 | -1.81 | 0.070 | 0.002 |  |  | -0.12 | [-0.25; | 0.02] | 0.07 | -1.77 | 0.077 | 0.003 |  |  |
| Year 3 | -0.12 | [-0.26; | 0.02] | 0.07 | -1.68 | 0.094 | 0.002 |  |  | -0.14 | [-0.29; | 0.01] | 0.08 | -1.81 | 0.070 | 0.003 |  |  |
| Gender | -0.07 | [-0.24; | 0.09] | 0.08 | -0.87 | 0.383 | 0.000 |  |  | -0.05 | [-0.23; | 0.12] | 0.09 | -0.62 | 0.538 | 0.000 |  |  |
| Intercept | 4.75 | [4.54; | 4.96] | 0.11 | 45.23 | <.001\*\*\* |  |  |  | 4.76 | [4.54; | 4.98] | 0.11 | 42.58 | <.001\*\*\* |  |  |  |
| Social-class | 0.01 | [-0.19; | 0.22] | 0.11 | 0.14 | 0.892 | 0.000 |  |  | 0.10 | [-0.12; | 0.32] | 0.11 | 0.91 | 0.364 | 0.000 |  |  |
| Year 2 | -0.12 | [-0.25; | 0.01] | 0.06 | -1.90 | 0.058 | 0.002 |  |  | -0.12 | [-0.25; | 0.02] | 0.07 | -1.76 | 0.078 | 0.002 |  |  |
| Year 3 | -0.11 | [-0.25; | 0.03] | 0.07 | -1.56 | 0.119 | 0.002 |  |  | -0.13 | [-0.28; | 0.01] | 0.08 | -1.71 | 0.087 | 0.002 |  |  |
| Gender | -0.08 | [-0.25; | 0.09] | 0.09 | -0.90 | 0.369 | 0.000 |  |  | -0.06 | [-0.24; | 0.12] | 0.09 | -0.70 | 0.482 | 0.000 |  |  |
| Social-class × Year 2 | -0.02 | [-0.15; | 0.10] | 0.06 | -0.38 | 0.706 | 0.001 |  |  | -0.02 | [-0.16; | 0.11] | 0.07 | -0.36 | 0.720 | 0.001 |  |  |
| Social-class × Year 3 | 0.06 | [-0.08; | 0.20] | 0.07 | 0.85 | 0.398 | 0.001 |  |  | 0.08 | [-0.07; | 0.22] | 0.08 | 0.99 | 0.322 | 0.001 |  |  |
| Social-class × Gender | 0.01 | [-0.16; | 0.18] | 0.09 | 0.13 | 0.897 | 0.000 |  |  | -0.07 | [-0.25; | 0.11] | 0.09 | -0.77 | 0.439 | 0.000 |  |  |
| Intercept | 4.59 | [4.54; | 4.65] | 0.03 | 167.24 | <.001\*\*\* |  |  |  | 4.61 | [4.55; | 4.67] | 0.03 | 155.79 | <.001\*\*\* |  |  |  |
| Social-class | 0.04 | [-0.02; | 0.09] | 0.03 | 1.31 | 0.192 | 0.001 |  |  | 0.04 | [-0.02; | 0.09] | 0.03 | 1.23 | 0.221 | 0.001 |  |  |
| ***Self-efficacy*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Intercept | 4.77 | [4.55; | 4.99] | 0.11 | 42.32 | <.001\*\*\* |  |  |  | 4.75 | [4.52; | 4.99] | 0.13 | 37.77 | <.001\*\*\* |  |  |  |
| Social-class | 0.02 | [-0.04; | 0.07] | 0.03 | 0.59 | 0.554 | 0.000 |  |  | 0.05 | [-0.01; | 0.11] | 0.03 | 1.54 | 0.124 | 0.001 |  |  |
| Year 2 | -0.27 | [-0.40; | -0.13] | 0.07 | -3.97 | <.001\*\*\* | 0.008 |  |  | -0.18 | [-0.32; | -0.03] | 0.07 | -2.39 | 0.017 | 0.004 |  |  |
| Year 3 | -0.21 | [-0.35; | -0.06] | 0.07 | -2.75 | 0.006\*\* | 0.008 |  |  | -0.18 | [-0.33; | -0.02] | 0.08 | -2.13 | 0.033 | 0.004 |  |  |
| Gender | -0.03 | [-0.21; | 0.14] | 0.09 | -0.35 | 0.725 | 0.000 |  |  | -0.04 | [-0.24; | 0.15] | 0.10 | -0.42 | 0.673 | 0.000 |  |  |
| Intercept | 4.77 | [4.56; | 4.99] | 0.11 | 41.64 | <.001\*\*\* |  |  |  | 4.75 | [4.51; | 4.99] | 0.13 | 37.23 | <.001\*\*\* |  |  |  |
| Social-class | 0.02 | [-0.20; | 0.24] | 0.11 | 0.20 | 0.839 | 0.000 |  |  | 0.06 | [-0.18; | 0.30] | 0.13 | 0.50 | 0.616 | 0.000 |  |  |
| Year 2 | -0.27 | [-0.41; | -0.14] | 0.07 | -4.01 | <.001\*\*\* | 0.008 |  |  | -0.18 | [-0.33; | -0.03] | 0.07 | -2.43 | 0.015 | 0.004 |  |  |
| Year 3 | -0.20 | [-0.35; | -0.05] | 0.08 | -2.63 | 0.009\*\* | 0.008 |  |  | -0.18 | [-0.34; | -0.02] | 0.08 | -2.17 | 0.030 | 0.004 |  |  |
| Gender | -0.04 | [-0.22; | 0.14] | 0.10 | -0.39 | 0.696 | 0.000 |  |  | -0.04 | [-0.23; | 0.16] | 0.11 | -0.36 | 0.721 | 0.000 |  |  |
| Social-class × Year 2 | -0.03 | [-0.16; | 0.10] | 0.07 | -0.45 | 0.653 | 0.000 |  |  | -0.06 | [-0.20; | 0.09] | 0.07 | -0.77 | 0.440 | 0.000 |  |  |
| Social-class × Year 3 | 0.04 | [-0.11; | 0.19] | 0.08 | 0.54 | 0.591 | 0.000 |  |  | -0.07 | [-0.22; | 0.09] | 0.08 | -0.79 | 0.430 | 0.000 |  |  |
| Social-class × Gender | 0.00 | [-0.18; | 0.17] | 0.10 | -0.05 | 0.960 | 0.000 |  |  | 0.02 | [-0.17; | 0.22] | 0.11 | 0.20 | 0.844 | 0.000 |  |  |
| Intercept | 4.58 | [4.53; | 4.64] | 0.03 | 155.98 | <.001\*\*\* |  |  |  | 4.60 | [4.53; | 4.66] | 0.03 | 143.14 | <.001\*\*\* |  |  |  |
| Social-class | 0.02 | [-0.04; | 0.08] | 0.03 | 0.76 | 0.448 | 0.000 |  |  | 0.05 | [-0.01; | 0.11] | 0.03 | 1.59 | 0.113 | 0.001 |  |  |
| ***Intention to drop-out*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Intercept | 3.48 | [3.20; | 3.77] | 0.14 | 24.32 | <.001\*\*\* |  |  |  | 3.46 | [3.14; | 3.77] | 0.16 | 22.09 | <.001\*\*\* |  |  |  |
| Social-class | -0.16 | [-0.24; | -0.09] | 0.04 | -4.23 | <.001\*\*\* | 0.008 |  |  | -0.25 | [-0.33; | -0.17] | 0.04 | -6.03 | <.001\*\*\* | 0.020 |  |  |
| Year 2 | 0.17 | [-0.01; | 0.34] | 0.09 | 1.89 | 0.059 | 0.006 |  |  | 0.21 | [0.02; | 0.40] | 0.10 | 2.19 | 0.029 | 0.005 |  |  |
| Year 3 | 0.34 | [0.15; | 0.53] | 0.10 | 3.50 | <.001\*\*\* | 0.006 |  |  | 0.32 | [0.11; | 0.52] | 0.11 | 2.94 | 0.003\*\* | 0.005 |  |  |
| Gender | 0.03 | [-0.21; | 0.26] | 0.11 | 0.24 | 0.810 | 0.000 |  |  | 0.06 | [-0.20; | 0.31] | 0.12 | 0.45 | 0.653 | 0.000 |  |  |
| Intercept | 3.48 | [3.19; | 3.76] | 0.14 | 24.25 | <.001\*\*\* |  |  |  | 3.45 | [3.13; | 3.76] | 0.16 | 21.84 | <.001\*\*\* |  |  |  |
| Social-class | -0.12 | [-0.41; | 0.17] | 0.14 | -0.82 | 0.413 | 0.000 |  |  | -0.27 | [-0.59; | 0.04] | 0.16 | -1.73 | 0.084 | 0.000 |  |  |
| Year 2 | 0.16 | [-0.02; | 0.33] | 0.09 | 1.77 | 0.078 | 0.005 |  |  | 0.21 | [0.02; | 0.40] | 0.10 | 2.18 | 0.030 | 0.005 |  |  |
| Year 3 | 0.32 | [0.12; | 0.51] | 0.10 | 3.22 | 0.001\*\* | 0.005 |  |  | 0.31 | [0.10; | 0.52] | 0.11 | 2.84 | 0.005 | 0.005 |  |  |
| Gender | 0.04 | [-0.19; | 0.28] | 0.11 | 0.38 | 0.707 | 0.000 |  |  | 0.07 | [-0.19; | 0.32] | 0.13 | 0.52 | 0.604 | 0.000 |  |  |
| Social-class × Year 2 | -0.09 | [-0.26; | 0.09] | 0.09 | -1.00 | 0.320 | 0.002 |  |  | -0.01 | [-0.20; | 0.18] | 0.10 | -0.06 | 0.950 | 0.001 |  |  |
| Social-class × Year 3 | -0.18 | [-0.38; | 0.01] | 0.10 | -1.86 | 0.063 | 0.002 |  |  | -0.14 | [-0.35; | 0.07] | 0.11 | -1.30 | 0.194 | 0.001 |  |  |
| Social-class × Gender | 0.03 | [-0.21; | 0.27] | 0.11 | 0.26 | 0.793 | 0.000 |  |  | 0.05 | [-0.20; | 0.31] | 0.13 | 0.42 | 0.673 | 0.000 |  |  |
| Intercept | 3.66 | [3.59; | 3.74] | 0.04 | 95.68 | <.001\*\*\* |  |  |  | 3.68 | [3.59; | 3.76] | 0.04 | 87.89 | <.001\*\*\* |  |  |  |
| Social-class | 0.00 | [-0.24; | -0.09] | 0.04 | -4.31 | <.001\*\*\* | 0.008 |  |  | 0.00 | [-0.34; | -0.17] | 0.04 | -6.08 | <.001\*\*\* | 0.020 |  |  |
| **6. Class attendance** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ***Attending online class*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Intercept | 6.14 | [5.87; | 6.40] | 0.15 | 41.79 | <.001\*\*\* |  |  |  | 6.16 | [5.86; | 6.46] | 0.17 | 36.31 | <.001\*\*\* |  |  |  |
| Social-class | 0.02 | [-0.05; | 0.09] | 0.04 | 0.49 | 0.622 | 0.000 |  |  | 0.05 | [-0.03; | 0.13] | 0.04 | 1.16 | 0.247 | 0.001 |  |  |
| Year 2 | 0.17 | [0.01; | 0.33] | 0.08 | 2.03 | 0.043 | 0.007 |  |  | 0.18 | [-0.01; | 0.36] | 0.10 | 1.81 | 0.071 | 0.010 |  |  |
| Year 3 | 0.36 | [0.18; | 0.54] | 0.09 | 4.05 | <.001\*\*\* | 0.007 |  |  | 0.44 | [0.24; | 0.64] | 0.10 | 4.47 | <.001\*\*\* | 0.010 |  |  |
| Gender | -0.34 | [-0.56; | -0.13] | 0.12 | -2.83 | 0.005\*\* | 0.004 |  |  | -0.42 | [-0.67; | -0.18] | 0.14 | -3.02 | 0.003\*\* | 0.006 |  |  |
| Intercept | 6.13 | [5.86; | 6.40] | 0.15 | 41.17 | <.001\*\*\* |  |  |  | 6.16 | [5.86; | 6.47] | 0.17 | 36.09 | <.001\*\*\* |  |  |  |
| Social-class | -0.07 | [-0.34; | 0.20] | 0.15 | -0.49 | 0.625 | 0.000 |  |  | 0.07 | [-0.23; | 0.37] | 0.17 | 0.42 | 0.674 | 0.000 |  |  |
| Year 2 | 0.17 | [0.01; | 0.33] | 0.09 | 2.00 | 0.045 | 0.008 |  |  | 0.18 | [-0.01; | 0.36] | 0.10 | 1.81 | 0.070 | 0.011 |  |  |
| Year 3 | 0.37 | [0.19; | 0.55] | 0.09 | 4.12 | <.001\*\*\* | 0.008 |  |  | 0.45 | [0.25; | 0.65] | 0.10 | 4.55 | <.001\*\*\* | 0.011 |  |  |
| Gender | -0.34 | [-0.56; | -0.12] | 0.12 | -2.74 | 0.006\*\* | 0.004 |  |  | -0.43 | [-0.68; | -0.18] | 0.14 | -3.04 | 0.002\*\* | 0.006 |  |  |
| Social-class × Year 2 | 0.01 | [-0.15; | 0.17] | 0.09 | 0.10 | 0.917 | 0.001 |  |  | 0.00 | [-0.18; | 0.18] | 0.10 | 0.00 | 1.000 | 0.001 |  |  |
| Social-class × Year 3 | 0.10 | [-0.08; | 0.28] | 0.09 | 1.07 | 0.287 | 0.001 |  |  | 0.13 | [-0.08; | 0.33] | 0.10 | 1.26 | 0.206 | 0.001 |  |  |
| Social-class × Gender | 0.06 | [-0.16; | 0.28] | 0.12 | 0.45 | 0.649 | 0.000 |  |  | -0.05 | [-0.30; | 0.20] | 0.14 | -0.36 | 0.715 | 0.000 |  |  |
| Intercept | 5.91 | [5.84; | 5.98] | 0.04 | 164.10 | <.001\*\*\* |  |  |  | 5.86 | [5.78; | 5.94] | 0.04 | 144.03 | <.001\*\*\* |  |  |  |
| Social-class | 0.02 | [-0.06; | 0.09] | 0.04 | 0.43 | 0.669 | 0.000 |  |  | 0.05 | [-0.03; | 0.13] | 0.04 | 1.16 | 0.246 | 0.001 |  |  |
| ***Being late for online class*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Intercept | 5.88 | [5.61; | 6.15] | 0.14 | 41.70 | <.001\*\*\* |  |  |  | 5.94 | [5.64; | 6.23] | 0.16 | 38.03 | <.001\*\*\* |  |  |  |
| Social-class | -0.02 | [-0.09; | 0.05] | 0.04 | -0.62 | 0.534 | 0.000 |  |  | 0.02 | [-0.06; | 0.10] | 0.04 | 0.56 | 0.576 | 0.000 |  |  |
| Year 2 | -0.09 | [-0.25; | 0.08] | 0.08 | -1.03 | 0.301 | 0.002 |  |  | -0.02 | [-0.20; | 0.16] | 0.09 | -0.23 | 0.822 | 0.001 |  |  |
| Year 3 | -0.16 | [-0.34; | 0.02] | 0.09 | -1.76 | 0.079 | 0.002 |  |  | -0.11 | [-0.31; | 0.08] | 0.10 | -1.11 | 0.266 | 0.001 |  |  |
| Gender | -0.17 | [-0.39; | 0.05] | 0.11 | -1.53 | 0.126 | 0.001 |  |  | -0.26 | [-0.50; | -0.02] | 0.13 | -2.07 | 0.039 | 0.003 |  |  |
| Intercept | 5.86 | [5.59; | 6.13] | 0.14 | 41.00 | <.001\*\*\* |  |  |  | 5.93 | [5.64; | 6.23] | 0.16 | 37.72 | <.001\*\*\* |  |  |  |
| Social-class | 0.01 | [-0.26; | 0.28] | 0.14 | 0.06 | 0.950 | 0.000 |  |  | 0.19 | [-0.10; | 0.49] | 0.16 | 1.23 | 0.220 | 0.000 |  |  |
| Year 2 | -0.10 | [-0.27; | 0.06] | 0.08 | -1.21 | 0.228 | 0.002 |  |  | -0.02 | [-0.20; | 0.16] | 0.09 | -0.26 | 0.794 | 0.001 |  |  |
| Year 3 | -0.20 | [-0.38; | -0.02] | 0.09 | -2.08 | 0.038 | 0.002 |  |  | -0.13 | [-0.33; | 0.07] | 0.10 | -1.27 | 0.204 | 0.001 |  |  |
| Gender | -0.15 | [-0.37; | 0.07] | 0.12 | -1.29 | 0.198 | 0.001 |  |  | -0.25 | [-0.49; | -0.01] | 0.13 | -1.97 | 0.049 | 0.002 |  |  |
| Social-class × Year 2 | -0.12 | [-0.29; | 0.04] | 0.08 | -1.47 | 0.141 | 0.003 |  |  | -0.12 | [-0.30; | 0.06] | 0.09 | -1.29 | 0.198 | 0.005 |  |  |
| Social-class × Year 3 | -0.23 | [-0.42; | -0.05] | 0.09 | -2.46 | 0.014 | 0.003 |  |  | -0.31 | [-0.51; | -0.12] | 0.10 | -3.06 | 0.002\*\* | 0.005 |  |  |
| Social-class × Gender | 0.06 | [-0.16; | 0.29] | 0.12 | 0.55 | 0.580 | 0.000 |  |  | -0.04 | [-0.28; | 0.20] | 0.13 | -0.33 | 0.740 | 0.000 |  |  |
| Intercept | 5.61 | [5.54; | 5.68] | 0.04 | 154.17 | <.001\*\*\* |  |  |  | 5.61 | [5.53; | 5.69] | 0.04 | 142.49 | <.001\*\*\* |  |  |  |
| Social-class | -0.02 | [-0.09; | 0.05] | 0.04 | -0.57 | 0.572 | 0.000 |  |  | 0.02 | [-0.05; | 0.10] | 0.04 | 0.61 | 0.541 | 0.000 |  |  |
| ***Missing online class*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Intercept | 5.78 | [5.51; | 6.06] | 0.15 | 39.32 | <.001\*\*\* |  |  |  | 5.83 | [5.52; | 6.13] | 0.16 | 35.62 | <.001\*\*\* |  |  |  |
| Social-class | -0.01 | [-0.08; | 0.07] | 0.04 | -0.17 | 0.864 | 0.000 |  |  | 0.02 | [-0.06; | 0.10] | 0.04 | 0.54 | 0.589 | 0.000 |  |  |
| Year 2 | -0.42 | [-0.59; | -0.26] | 0.09 | -5.00 | <.001\*\*\* | 0.014 |  |  | -0.35 | [-0.53; | -0.16] | 0.09 | -3.70 | <.001\*\*\* | 0.010 |  |  |
| Year 3 | -0.40 | [-0.59; | -0.22] | 0.10 | -4.22 | <.001\*\*\* | 0.014 |  |  | -0.36 | [-0.56; | -0.16] | 0.10 | -3.43 | <.001\*\*\* | 0.010 |  |  |
| Gender | -0.18 | [-0.41; | 0.04] | 0.12 | -1.52 | 0.130 | 0.001 |  |  | -0.25 | [-0.50; | 0.00] | 0.13 | -1.88 | 0.061 | 0.002 |  |  |
| Intercept | 5.79 | [5.51; | 6.07] | 0.15 | 39.14 | <.001\*\*\* |  |  |  | 5.83 | [5.52; | 6.13] | 0.16 | 35.39 | <.001\*\*\* |  |  |  |
| Social-class | 0.06 | [-0.22; | 0.34] | 0.15 | 0.38 | 0.704 | 0.000 |  |  | 0.09 | [-0.22; | 0.39] | 0.16 | 0.54 | 0.586 | 0.000 |  |  |
| Year 2 | -0.43 | [-0.60; | -0.25] | 0.09 | -4.98 | <.001\*\*\* | 0.013 |  |  | -0.35 | [-0.53; | -0.16] | 0.09 | -3.70 | <.001\*\*\* | 0.010 |  |  |
| Year 3 | -0.41 | [-0.60; | -0.22] | 0.10 | -4.28 | <.001\*\*\* | 0.013 |  |  | -0.36 | [-0.56; | -0.16] | 0.10 | -3.45 | 0.001\*\* | 0.010 |  |  |
| Gender | -0.18 | [-0.41; | 0.05] | 0.12 | -1.51 | 0.131 | 0.001 |  |  | -0.25 | [-0.50; | 0.00] | 0.13 | -1.86 | 0.063 | 0.002 |  |  |
| Social-class × Year 2 | -0.01 | [-0.18; | 0.16] | 0.09 | -0.14 | 0.888 | 0.000 |  |  | -0.03 | [-0.22; | 0.15] | 0.09 | -0.34 | 0.735 | 0.000 |  |  |
| Social-class × Year 3 | -0.08 | [-0.26; | 0.11] | 0.10 | -0.78 | 0.436 | 0.000 |  |  | -0.07 | [-0.27; | 0.13] | 0.10 | -0.66 | 0.509 | 0.000 |  |  |
| Social-class × Gender | -0.03 | [-0.27; | 0.20] | 0.12 | -0.29 | 0.773 | 0.000 |  |  | -0.03 | [-0.28; | 0.21] | 0.13 | -0.26 | 0.798 | 0.000 |  |  |
| Intercept | 5.32 | [5.25; | 5.40] | 0.04 | 141.70 | <.001\*\*\* |  |  |  | 5.33 | [5.25; | 5.41] | 0.04 | 130.47 | <.001\*\*\* |  |  |  |
| Social-class | 0.00 | [-0.07; | 0.08] | 0.04 | 0.05 | 0.960 | 0.000 |  |  | 0.03 | [-0.05; | 0.11] | 0.04 | 0.64 | 0.525 | 0.000 |  |  |
| ***Attending on-campus class*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Intercept | 2.46 | [2.15; | 2.77] | 0.16 | 15.28 | <.001\*\*\* |  |  |  | 2.35 | [2.01; | 2.69] | 0.18 | 13.01 | <.001\*\*\* |  |  |  |
| Social-class | 0.05 | [-0.04; | 0.13] | 0.04 | 1.09 | 0.277 | 0.001 |  |  | 0.02 | [-0.07; | 0.11] | 0.05 | 0.45 | 0.653 | 0.000 |  |  |
| Year 2 | -0.20 | [-0.39; | -0.01] | 0.10 | -2.03 | 0.042 | 0.016 |  |  | -0.21 | [-0.41; | 0.00] | 0.11 | -1.88 | 0.061 | 0.015 |  |  |
| Year 3 | -0.63 | [-0.84; | -0.42] | 0.10 | -6.16 | <.001\*\*\* | 0.016 |  |  | -0.61 | [-0.84; | -0.38] | 0.11 | -5.43 | <.001\*\*\* | 0.015 |  |  |
| Gender | 0.23 | [-0.02; | 0.49] | 0.13 | 1.80 | 0.073 | 0.002 |  |  | 0.31 | [0.03; | 0.59] | 0.15 | 2.13 | 0.034 | 0.003 |  |  |
| Intercept | 2.43 | [2.11; | 2.74] | 0.16 | 14.83 | <.001\*\*\* |  |  |  | 2.33 | [1.99; | 2.68] | 0.18 | 12.82 | <.001\*\*\* |  |  |  |
| Social-class | -0.05 | [-0.37; | 0.26] | 0.16 | -0.33 | 0.745 | 0.000 |  |  | -0.18 | [-0.53; | 0.16] | 0.18 | -1.01 | 0.315 | 0.000 |  |  |
| Year 2 | -0.21 | [-0.40; | -0.02] | 0.10 | -2.10 | 0.036 | 0.017 |  |  | -0.21 | [-0.42; | 0.00] | 0.11 | -1.87 | 0.061 | 0.016 |  |  |
| Year 3 | -0.66 | [-0.87; | -0.45] | 0.10 | -6.37 | <.001\*\*\* | 0.017 |  |  | -0.63 | [-0.85; | -0.40] | 0.11 | -5.55 | <.001\*\*\* | 0.016 |  |  |
| Gender | 0.27 | [0.01; | 0.53] | 0.13 | 2.03 | 0.043 | 0.002 |  |  | 0.33 | [0.05; | 0.61] | 0.15 | 2.23 | 0.026 | 0.003 |  |  |
| Social-class × Year 2 | -0.08 | [-0.27; | 0.11] | 0.10 | -0.77 | 0.440 | 0.001 |  |  | 0.08 | [-0.13; | 0.29] | 0.11 | 0.70 | 0.486 | 0.001 |  |  |
| Social-class × Year 3 | -0.18 | [-0.39; | 0.03] | 0.10 | -1.74 | 0.082 | 0.001 |  |  | -0.11 | [-0.34; | 0.12] | 0.11 | -0.99 | 0.320 | 0.001 |  |  |
| Social-class × Gender | 0.15 | [-0.10; | 0.41] | 0.13 | 1.16 | 0.247 | 0.001 |  |  | 0.18 | [-0.10; | 0.46] | 0.15 | 1.23 | 0.217 | 0.001 |  |  |
| Intercept | 2.49 | [2.40; | 2.57] | 0.04 | 58.39 | <.001\*\*\* |  |  |  | 2.47 | [2.38; | 2.56] | 0.05 | 53.29 | <.001\*\*\* |  |  |  |
| Social-class | 0.05 | [-0.03; | 0.13] | 0.04 | 1.15 | 0.249 | 0.001 |  |  | 0.02 | [-0.07; | 0.11] | 0.05 | 0.46 | 0.643 | 0.000 |  |  |
| ***Being late for on-campus class*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Intercept | 1.17 | [0.95; | 1.38] | 0.13 | 9.26 | <.001\*\*\* |  |  |  | 1.18 | [0.94; | 1.43] | 0.14 | 8.59 | <.001\*\*\* |  |  |  |
| Social-class | 0.06 | [0.01; | 0.12] | 0.03 | 2.17 | 0.030 | 0.002 |  |  | 0.06 | [-0.01; | 0.12] | 0.03 | 1.75 | 0.081 | 0.002 |  |  |
| Year 2 | 0.19 | [0.06; | 0.32] | 0.06 | 2.98 | 0.003\*\* | 0.008 |  |  | 0.23 | [0.08; | 0.38] | 0.07 | 3.20 | 0.001\*\* | 0.010 |  |  |
| Year 3 | 0.29 | [0.15; | 0.44] | 0.08 | 3.81 | <.001\*\*\* | 0.008 |  |  | 0.33 | [0.16; | 0.49] | 0.09 | 3.78 | <.001\*\*\* | 0.010 |  |  |
| Gender | 0.33 | [0.15; | 0.51] | 0.11 | 3.09 | 0.002\*\* | 0.006 |  |  | 0.31 | [0.12; | 0.51] | 0.12 | 2.73 | 0.006\*\* | 0.005 |  |  |
| Intercept | 6.84 | [6.63; | 7.06] | 0.13 | 53.08 | <.001\*\*\* |  |  |  | 6.83 | [6.58; | 7.07] | 0.14 | 48.89 | <.001\*\*\* |  |  |  |
| Social-class | 0.03 | [-0.19; | 0.25] | 0.13 | 0.23 | 0.814 | 0.000 |  |  | 0.07 | [-0.17; | 0.32] | 0.14 | 0.52 | 0.606 | 0.000 |  |  |
| Year 2 | -0.18 | [-0.32; | -0.05] | 0.07 | -2.81 | 0.005\*\* | 0.008 |  |  | -0.22 | [-0.37; | -0.07] | 0.07 | -3.08 | 0.002\*\* | 0.009 |  |  |
| Year 3 | -0.29 | [-0.44; | -0.15] | 0.08 | -3.73 | <.001\*\*\* | 0.008 |  |  | -0.32 | [-0.49; | -0.16] | 0.09 | -3.72 | <.001\*\*\* | 0.009 |  |  |
| Gender | -0.34 | [-0.52; | -0.16] | 0.11 | -3.11 | 0.002\*\* | 0.006 |  |  | -0.33 | [-0.53; | -0.13] | 0.12 | -2.79 | 0.005\*\* | 0.006 |  |  |
| Social-class × Year 2 | 0.03 | [-0.10; | 0.17] | 0.07 | 0.51 | 0.612 | 0.000 |  |  | 0.06 | [-0.08; | 0.21] | 0.07 | 0.90 | 0.369 | 0.001 |  |  |
| Social-class × Year 3 | -0.03 | [-0.17; | 0.12] | 0.08 | -0.34 | 0.734 | 0.000 |  |  | -0.03 | [-0.20; | 0.13] | 0.09 | -0.37 | 0.713 | 0.001 |  |  |
| Social-class × Gender | -0.09 | [-0.27; | 0.09] | 0.11 | -0.81 | 0.419 | 0.000 |  |  | -0.13 | [-0.33; | 0.07] | 0.12 | -1.10 | 0.273 | 0.001 |  |  |
| Intercept | 6.32 | [6.26; | 6.38] | 0.03 | 212.76 | <.001\*\*\* |  |  |  | 6.30 | [6.23; | 6.36] | 0.03 | 190.45 | <.001\*\*\* |  |  |  |
| Social-class | -0.06 | [-0.12; | 0.00] | 0.03 | -2.00 | 0.045 | 0.002 |  |  | -0.05 | [-0.12; | 0.01] | 0.03 | -1.62 | 0.105 | 0.001 |  |  |
| ***Missing on-campus class*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Intercept | 6.51 | [6.19; | 6.82] | 0.16 | 39.98 | <.001\*\*\* |  |  |  | 6.47 | [6.12; | 6.82] | 0.18 | 36.07 | <.001\*\*\* |  |  |  |
| Social-class | 0.04 | [-0.05; | 0.12] | 0.04 | 0.88 | 0.379 | 0.000 |  |  | 0.08 | [-0.01; | 0.17] | 0.05 | 1.65 | 0.100 | 0.001 |  |  |
| Year 2 | -0.54 | [-0.73; | -0.35] | 0.10 | -5.62 | <.001\*\*\* | 0.016 |  |  | -0.59 | [-0.80; | -0.37] | 0.11 | -5.41 | <.001\*\*\* | 0.016 |  |  |
| Year 3 | -0.46 | [-0.67; | -0.25] | 0.11 | -4.40 | <.001\*\*\* | 0.016 |  |  | -0.39 | [-0.62; | -0.16] | 0.12 | -3.40 | 0.001 | 0.016 |  |  |
| Gender | -0.31 | [-0.57; | -0.06] | 0.14 | -2.27 | 0.023 | 0.003 |  |  | -0.31 | [-0.59; | -0.02] | 0.15 | -2.03 | 0.043 | 0.003 |  |  |
| Intercept | 6.46 | [6.15; | 6.78] | 0.16 | 40.27 | <.001\*\*\* |  |  |  | 6.47 | [6.12; | 6.82] | 0.18 | 36.06 | <.001\*\*\* |  |  |  |
| Social-class | -0.27 | [-0.59; | 0.04] | 0.16 | -1.70 | 0.090 | 0.000 |  |  | -0.12 | [-0.47; | 0.23] | 0.18 | -0.67 | 0.500 | 0.000 |  |  |
| Year 2 | -0.54 | [-0.73; | -0.35] | 0.10 | -5.56 | <.001\*\*\* | 0.016 |  |  | -0.58 | [-0.79; | -0.37] | 0.11 | -5.37 | <.001\*\*\* | 0.016 |  |  |
| Year 3 | -0.47 | [-0.68; | -0.26] | 0.11 | -4.38 | <.001\*\*\* | 0.016 |  |  | -0.39 | [-0.62; | -0.15] | 0.12 | -3.36 | 0.001\*\* | 0.016 |  |  |
| Gender | -0.27 | [-0.53; | -0.01] | 0.14 | -2.00 | 0.046 | 0.002 |  |  | -0.31 | [-0.59; | -0.02] | 0.15 | -2.02 | 0.043 | 0.002 |  |  |
| Social-class × Year 2 | 0.00 | [-0.19; | 0.20] | 0.10 | 0.04 | 0.968 | 0.000 |  |  | 0.15 | [-0.07; | 0.36] | 0.11 | 1.36 | 0.173 | 0.001 |  |  |
| Social-class × Year 3 | 0.05 | [-0.16; | 0.27] | 0.11 | 0.50 | 0.616 | 0.000 |  |  | 0.15 | [-0.08; | 0.39] | 0.12 | 1.34 | 0.180 | 0.001 |  |  |
| Social-class × Gender | 0.26 | [0.00; | 0.52] | 0.14 | 1.93 | 0.053 | 0.002 |  |  | 0.09 | [-0.19; | 0.38] | 0.15 | 0.61 | 0.539 | 0.000 |  |  |
| Intercept | 5.84 | [5.76; | 5.93] | 0.04 | 137.11 | <.001\*\*\* |  |  |  | 5.81 | [5.72; | 5.91] | 0.05 | 123.88 | <.001\*\*\* |  |  |  |
| Social-class | 0.05 | [-0.04; | 0.13] | 0.04 | 1.12 | 0.261 | 0.001 |  |  | 0.08 | [-0.01; | 0.17] | 0.05 | 1.75 | 0.080 | 0.002 |  |  |
| **7. Out-of-class behaviors** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ***Individual homework*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Intercept | 5.28 | [4.99; | 5.58] | 0.15 | 34.69 | <.001\*\*\* |  |  |  | 5.25 | [4.93; | 5.57] | 0.17 | 30.75 | <.001\*\*\* |  |  |  |
| Social-class | 0.05 | [-0.03; | 0.13] | 0.04 | 1.23 | 0.220 | 0.001 |  |  | 0.05 | [-0.04; | 0.13] | 0.04 | 1.08 | 0.278 | 0.001 |  |  |
| Year 2 | -0.07 | [-0.25; | 0.10] | 0.09 | -0.82 | 0.414 | 0.001 |  |  | -0.09 | [-0.28; | 0.11] | 0.10 | -0.86 | 0.389 | 0.001 |  |  |
| Year 3 | 0.05 | [-0.15; | 0.24] | 0.10 | 0.48 | 0.634 | 0.001 |  |  | 0.06 | [-0.15; | 0.28] | 0.11 | 0.59 | 0.558 | 0.001 |  |  |
| Gender | -0.41 | [-0.65; | -0.17] | 0.12 | -3.30 | 0.001\*\* | 0.005 |  |  | -0.36 | [-0.62; | -0.10] | 0.14 | -2.59 | 0.010 | 0.004 |  |  |
| Intercept | 5.26 | [4.96; | 5.55] | 0.15 | 34.01 | <.001\*\*\* |  |  |  | 5.24 | [4.92; | 5.57] | 0.17 | 30.60 | <.001\*\*\* |  |  |  |
| Social-class | -0.17 | [-0.47; | 0.12] | 0.15 | -1.11 | 0.266 | 0.000 |  |  | -0.17 | [-0.49; | 0.16] | 0.17 | -0.98 | 0.329 | 0.000 |  |  |
| Year 2 | -0.08 | [-0.26; | 0.11] | 0.09 | -0.81 | 0.421 | 0.001 |  |  | -0.09 | [-0.29; | 0.11] | 0.10 | -0.90 | 0.369 | 0.001 |  |  |
| Year 3 | 0.05 | [-0.15; | 0.25] | 0.10 | 0.52 | 0.601 | 0.001 |  |  | 0.07 | [-0.14; | 0.29] | 0.11 | 0.66 | 0.506 | 0.001 |  |  |
| Gender | -0.38 | [-0.63; | -0.14] | 0.13 | -3.05 | 0.002\*\* | 0.004 |  |  | -0.36 | [-0.62; | -0.09] | 0.14 | -2.53 | 0.012 | 0.004 |  |  |
| Social-class × Year 2 | 0.01 | [-0.17; | 0.19] | 0.09 | 0.15 | 0.878 | 0.000 |  |  | 0.02 | [-0.17; | 0.22] | 0.10 | 0.22 | 0.823 | 0.002 |  |  |
| Social-class × Year 3 | 0.09 | [-0.11; | 0.29] | 0.10 | 0.88 | 0.378 | 0.000 |  |  | 0.21 | [0.00; | 0.43] | 0.11 | 1.93 | 0.054 | 0.002 |  |  |
| Social-class × Gender | 0.17 | [-0.07; | 0.42] | 0.13 | 1.37 | 0.170 | 0.001 |  |  | 0.14 | [-0.13; | 0.40] | 0.14 | 0.96 | 0.338 | 0.001 |  |  |
| Intercept | 4.81 | [4.74; | 4.89] | 0.04 | 120.52 | <.001\*\*\* |  |  |  | 4.83 | [4.75; | 4.92] | 0.04 | 111.56 | <.001\*\*\* |  |  |  |
| Social-class | 0.05 | [-0.03; | 0.13] | 0.04 | 1.29 | 0.197 | 0.001 |  |  | 0.05 | [-0.04; | 0.13] | 0.04 | 1.14 | 0.256 | 0.001 |  |  |
| ***Group homework*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Intercept | 2.91 | [2.61; | 3.22] | 0.15 | 19.91 | <.001\*\*\* |  |  |  | 2.85 | [2.52; | 3.19] | 0.16 | 17.80 | <.001\*\*\* |  |  |  |
| Social-class | -0.03 | [-0.11; | 0.05] | 0.04 | -0.83 | 0.409 | 0.000 |  |  | 0.02 | [-0.07; | 0.10] | 0.04 | 0.35 | 0.727 | 0.000 |  |  |
| Year 2 | 0.40 | [0.22; | 0.58] | 0.09 | 4.32 | <.001\*\*\* | 0.011 |  |  | 0.42 | [0.22; | 0.62] | 0.10 | 4.15 | <.001\*\*\* | 0.013 |  |  |
| Year 3 | 0.41 | [0.20; | 0.61] | 0.11 | 3.85 | <.001\*\*\* | 0.011 |  |  | 0.46 | [0.24; | 0.68] | 0.12 | 3.95 | <.001\*\*\* | 0.013 |  |  |
| Gender | -0.18 | [-0.43; | 0.07] | 0.12 | -1.53 | 0.127 | 0.001 |  |  | -0.14 | [-0.41; | 0.13] | 0.13 | -1.09 | 0.278 | 0.001 |  |  |
| Intercept | 2.87 | [2.57; | 3.18] | 0.15 | 19.31 | <.001\*\*\* |  |  |  | 2.85 | [2.51; | 3.18] | 0.16 | 17.65 | <.001\*\*\* |  |  |  |
| Social-class | -0.29 | [-0.59; | 0.02] | 0.15 | -1.92 | 0.055 | 0.000 |  |  | -0.10 | [-0.43; | 0.24] | 0.16 | -0.60 | 0.550 | 0.000 |  |  |
| Year 2 | 0.40 | [0.22; | 0.59] | 0.09 | 4.27 | <.001\*\*\* | 0.010 |  |  | 0.42 | [0.21; | 0.62] | 0.10 | 4.11 | <.001\*\*\* | 0.012 |  |  |
| Year 3 | 0.39 | [0.19; | 0.60] | 0.11 | 3.68 | <.001\*\*\* | 0.010 |  |  | 0.46 | [0.24; | 0.68] | 0.12 | 3.90 | <.001\*\*\* | 0.012 |  |  |
| Gender | -0.14 | [-0.39; | 0.11] | 0.12 | -1.15 | 0.250 | 0.001 |  |  | -0.13 | [-0.40; | 0.14] | 0.13 | -1.00 | 0.316 | 0.000 |  |  |
| Social-class × Year 2 | 0.01 | [-0.17; | 0.20] | 0.09 | 0.15 | 0.884 | 0.000 |  |  | 0.01 | [-0.19; | 0.22] | 0.10 | 0.13 | 0.895 | 0.000 |  |  |
| Social-class × Year 3 | -0.03 | [-0.23; | 0.18] | 0.11 | -0.24 | 0.814 | 0.000 |  |  | 0.00 | [-0.22; | 0.23] | 0.12 | 0.04 | 0.968 | 0.000 |  |  |
| Social-class × Gender | 0.23 | [-0.02; | 0.48] | 0.12 | 1.87 | 0.061 | 0.001 |  |  | 0.09 | [-0.18; | 0.37] | 0.13 | 0.74 | 0.461 | 0.000 |  |  |
| Intercept | 2.96 | [2.88; | 3.04] | 0.04 | 71.90 | <.001\*\*\* |  |  |  | 2.97 | [2.88; | 3.06] | 0.04 | 66.11 | <.001\*\*\* |  |  |  |
| Social-class | -0.04 | [-0.12; | 0.04] | 0.04 | -0.99 | 0.323 | 0.000 |  |  | 0.01 | [-0.07; | 0.10] | 0.04 | 0.30 | 0.767 | 0.000 |  |  |
| ***Looking over class notes*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Intercept | 3.66 | [3.38; | 3.93] | 0.14 | 26.11 | <.001\*\*\* |  |  |  | 3.68 | [3.37; | 3.98] | 0.16 | 23.56 | <.001\*\*\* |  |  |  |
| Social-class | -0.05 | [-0.12; | 0.02] | 0.04 | -1.31 | 0.191 | 0.001 |  |  | -0.02 | [-0.10; | 0.06] | 0.04 | -0.50 | 0.618 | 0.000 |  |  |
| Year 2 | -0.18 | [-0.35; | -0.01] | 0.09 | -2.14 | 0.032 | 0.014 |  |  | -0.16 | [-0.34; | 0.03] | 0.09 | -1.70 | 0.090 | 0.009 |  |  |
| Year 3 | -0.52 | [-0.70; | -0.33] | 0.10 | -5.35 | <.001\*\*\* | 0.014 |  |  | -0.43 | [-0.63; | -0.22] | 0.11 | -4.04 | <.001\*\*\* | 0.009 |  |  |
| Gender | -0.10 | [-0.33; | 0.12] | 0.11 | -0.91 | 0.365 | 0.000 |  |  | -0.13 | [-0.38; | 0.12] | 0.13 | -1.02 | 0.306 | 0.001 |  |  |
| Intercept | 3.63 | [3.35; | 3.91] | 0.14 | 25.28 | <.001\*\*\* |  |  |  | 3.66 | [3.35; | 3.96] | 0.16 | 23.29 | <.001\*\*\* |  |  |  |
| Social-class | -0.18 | [-0.46; | 0.10] | 0.14 | -1.25 | 0.210 | 0.000 |  |  | -0.22 | [-0.52; | 0.09] | 0.16 | -1.38 | 0.167 | 0.000 |  |  |
| Year 2 | -0.20 | [-0.37; | -0.02] | 0.09 | -2.26 | 0.024 | 0.014 |  |  | -0.17 | [-0.35; | 0.02] | 0.09 | -1.80 | 0.073 | 0.010 |  |  |
| Year 3 | -0.54 | [-0.72; | -0.35] | 0.10 | -5.48 | <.001\*\*\* | 0.014 |  |  | -0.44 | [-0.64; | -0.23] | 0.11 | -4.12 | <.001\*\*\* | 0.010 |  |  |
| Gender | -0.07 | [-0.30; | 0.16] | 0.12 | -0.60 | 0.552 | 0.000 |  |  | -0.10 | [-0.35; | 0.15] | 0.13 | -0.81 | 0.416 | 0.000 |  |  |
| Social-class × Year 2 | -0.09 | [-0.26; | 0.08] | 0.09 | -1.03 | 0.305 | 0.001 |  |  | -0.06 | [-0.25; | 0.13] | 0.09 | -0.65 | 0.517 | 0.000 |  |  |
| Social-class × Year 3 | -0.10 | [-0.29; | 0.09] | 0.10 | -1.05 | 0.293 | 0.001 |  |  | -0.07 | [-0.28; | 0.13] | 0.11 | -0.70 | 0.485 | 0.000 |  |  |
| Social-class × Gender | 0.17 | [-0.06; | 0.40] | 0.12 | 1.43 | 0.153 | 0.001 |  |  | 0.21 | [-0.04; | 0.46] | 0.13 | 1.67 | 0.096 | 0.002 |  |  |
| Intercept | 3.34 | [3.27; | 3.42] | 0.04 | 88.34 | <.001\*\*\* |  |  |  | 3.37 | [3.29; | 3.45] | 0.04 | 82.16 | <.001\*\*\* |  |  |  |
| Social-class | -0.05 | [-0.12; | 0.03] | 0.04 | -1.20 | 0.231 | 0.001 |  |  | -0.02 | [-0.10; | 0.06] | 0.04 | -0.43 | 0.668 | 0.000 |  |  |
| ***Keeping up on readings*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Intercept | 3.21 | [2.93; | 3.49] | 0.14 | 22.31 | <.001\*\*\* |  |  |  | 3.26 | [2.95; | 3.57] | 0.16 | 20.57 | <.001\*\*\* |  |  |  |
| Social-class | 0.01 | [-0.07; | 0.08] | 0.04 | 0.20 | 0.844 | 0.000 |  |  | 0.01 | [-0.08; | 0.09] | 0.04 | 0.15 | 0.877 | 0.000 |  |  |
| Year 2 | -0.10 | [-0.27; | 0.07] | 0.09 | -1.12 | 0.263 | 0.001 |  |  | -0.06 | [-0.25; | 0.13] | 0.10 | -0.65 | 0.517 | 0.000 |  |  |
| Year 3 | -0.08 | [-0.27; | 0.11] | 0.10 | -0.81 | 0.419 | 0.001 |  |  | -0.06 | [-0.27; | 0.14] | 0.11 | -0.58 | 0.561 | 0.000 |  |  |
| Gender | 0.01 | [-0.22; | 0.24] | 0.12 | 0.10 | 0.922 | 0.000 |  |  | -0.04 | [-0.29; | 0.22] | 0.13 | -0.29 | 0.775 | 0.000 |  |  |
| Intercept | 3.17 | [2.88; | 3.45] | 0.15 | 21.46 | <.001\*\*\* |  |  |  | 3.25 | [2.93; | 3.56] | 0.16 | 20.24 | <.001\*\*\* |  |  |  |
| Social-class | -0.23 | [-0.52; | 0.05] | 0.15 | -1.57 | 0.116 | 0.000 |  |  | -0.23 | [-0.54; | 0.09] | 0.16 | -1.40 | 0.160 | 0.000 |  |  |
| Year 2 | -0.09 | [-0.26; | 0.09] | 0.09 | -0.99 | 0.320 | 0.001 |  |  | -0.07 | [-0.26; | 0.12] | 0.10 | -0.70 | 0.481 | 0.000 |  |  |
| Year 3 | -0.09 | [-0.28; | 0.10] | 0.10 | -0.90 | 0.368 | 0.001 |  |  | -0.07 | [-0.28; | 0.14] | 0.11 | -0.64 | 0.520 | 0.000 |  |  |
| Gender | 0.05 | [-0.19; | 0.28] | 0.12 | 0.38 | 0.702 | 0.000 |  |  | -0.02 | [-0.27; | 0.24] | 0.13 | -0.12 | 0.906 | 0.000 |  |  |
| Social-class × Year 2 | 0.07 | [-0.11; | 0.24] | 0.09 | 0.74 | 0.459 | 0.000 |  |  | 0.00 | [-0.19; | 0.19] | 0.10 | 0.04 | 0.967 | 0.000 |  |  |
| Social-class × Year 3 | 0.00 | [-0.19; | 0.19] | 0.10 | -0.03 | 0.975 | 0.000 |  |  | -0.01 | [-0.22; | 0.20] | 0.11 | -0.10 | 0.918 | 0.000 |  |  |
| Social-class × Gender | 0.19 | [-0.04; | 0.43] | 0.12 | 1.60 | 0.109 | 0.001 |  |  | 0.21 | [-0.05; | 0.46] | 0.13 | 1.59 | 0.111 | 0.001 |  |  |
| Intercept | 3.16 | [3.09; | 3.24] | 0.04 | 83.00 | <.001\*\*\* |  |  |  | 3.18 | [3.10; | 3.27] | 0.04 | 76.48 | <.001\*\*\* |  |  |  |
| Social-class | 0.01 | [-0.07; | 0.08] | 0.04 | 0.24 | 0.808 | 0.000 |  |  | 0.01 | [-0.07; | 0.09] | 0.04 | 0.17 | 0.864 | 0.000 |  |  |
| **8. Independent and other in-class behaviors** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ***Asking questions*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Intercept | 2.79 | [2.52; | 3.06] | 0.14 | 20.57 | <.001\*\*\* |  |  |  | 2.84 | [2.54; | 3.14] | 0.15 | 18.91 | <.001\*\*\* |  |  |  |
| Social-class | 0.10 | [0.03; | 0.17] | 0.04 | 2.68 | 0.007\*\* | 0.003 |  |  | 0.11 | [0.03; | 0.19] | 0.04 | 2.65 | 0.008\*\* | 0.004 |  |  |
| Year 2 | -0.03 | [-0.20; | 0.13] | 0.08 | -0.40 | 0.689 | 0.000 |  |  | -0.10 | [-0.29; | 0.08] | 0.09 | -1.12 | 0.262 | 0.001 |  |  |
| Year 3 | 0.00 | [-0.18; | 0.18] | 0.09 | 0.02 | 0.986 | 0.000 |  |  | -0.02 | [-0.22; | 0.18] | 0.10 | -0.20 | 0.843 | 0.001 |  |  |
| Gender | 0.02 | [-0.20; | 0.24] | 0.11 | 0.19 | 0.849 | 0.000 |  |  | 0.02 | [-0.22; | 0.26] | 0.12 | 0.16 | 0.870 | 0.000 |  |  |
| Intercept | 2.77 | [2.50; | 3.04] | 0.14 | 20.05 | <.001\*\*\* |  |  |  | 2.85 | [2.55; | 3.15] | 0.15 | 18.70 | <.001\*\*\* |  |  |  |
| Social-class | 0.02 | [-0.26; | 0.29] | 0.14 | 0.11 | 0.909 | 0.000 |  |  | 0.20 | [-0.10; | 0.50] | 0.15 | 1.30 | 0.195 | 0.000 |  |  |
| Year 2 | -0.01 | [-0.17; | 0.16] | 0.08 | -0.08 | 0.939 | 0.000 |  |  | -0.09 | [-0.28; | 0.09] | 0.09 | -0.98 | 0.327 | 0.001 |  |  |
| Year 3 | -0.01 | [-0.20; | 0.17] | 0.09 | -0.15 | 0.882 | 0.000 |  |  | -0.03 | [-0.23; | 0.17] | 0.10 | -0.25 | 0.801 | 0.001 |  |  |
| Gender | 0.04 | [-0.19; | 0.26] | 0.11 | 0.33 | 0.738 | 0.000 |  |  | 0.01 | [-0.24; | 0.25] | 0.12 | 0.06 | 0.953 | 0.000 |  |  |
| Social-class × Year 2 | 0.16 | [-0.01; | 0.32] | 0.08 | 1.83 | 0.067 | 0.003 |  |  | 0.15 | [-0.03; | 0.34] | 0.09 | 1.64 | 0.100 | 0.004 |  |  |
| Social-class × Year 3 | -0.08 | [-0.26; | 0.10] | 0.09 | -0.85 | 0.394 | 0.003 |  |  | -0.12 | [-0.32; | 0.09] | 0.10 | -1.11 | 0.267 | 0.004 |  |  |
| Social-class × Gender | 0.04 | [-0.18; | 0.27] | 0.11 | 0.38 | 0.705 | 0.000 |  |  | -0.10 | [-0.35; | 0.14] | 0.12 | -0.83 | 0.404 | 0.000 |  |  |
| Intercept | 2.80 | [2.73; | 2.88] | 0.04 | 76.36 | <.001\*\*\* |  |  |  | 2.82 | [2.74; | 2.90] | 0.04 | 69.80 | <.001\*\*\* |  |  |  |
| Social-class | 0.10 | [0.03; | 0.17] | 0.04 | 2.70 | 0.007\*\* | 0.003 |  |  | 0.11 | [0.03; | 0.19] | 0.04 | 2.66 | 0.008\*\* | 0.004 |  |  |
| ***Participating in discussions*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Intercept | 3.01 | [2.73; | 3.30] | 0.14 | 20.91 | <.001\*\*\* |  |  |  | 3.07 | [2.75; | 3.38] | 0.16 | 19.24 | <.001\*\*\* |  |  |  |
| Social-class | 0.05 | [-0.03; | 0.12] | 0.04 | 1.19 | 0.234 | 0.001 |  |  | 0.10 | [0.02; | 0.18] | 0.04 | 2.43 | 0.015 | 0.003 |  |  |
| Year 2 | -0.08 | [-0.25; | 0.10] | 0.09 | -0.88 | 0.379 | 0.001 |  |  | -0.18 | [-0.37; | 0.01] | 0.10 | -1.84 | 0.066 | 0.002 |  |  |
| Year 3 | -0.12 | [-0.31; | 0.07] | 0.10 | -1.21 | 0.228 | 0.001 |  |  | -0.13 | [-0.34; | 0.08] | 0.11 | -1.20 | 0.230 | 0.002 |  |  |
| Gender | 0.07 | [-0.16; | 0.30] | 0.12 | 0.60 | 0.546 | 0.000 |  |  | 0.06 | [-0.20; | 0.31] | 0.13 | 0.45 | 0.656 | 0.000 |  |  |
| Intercept | 3.01 | [2.72; | 3.30] | 0.15 | 20.49 | <.001\*\*\* |  |  |  | 3.07 | [2.76; | 3.39] | 0.16 | 19.10 | <.001\*\*\* |  |  |  |
| Social-class | 0.04 | [-0.25; | 0.33] | 0.15 | 0.25 | 0.800 | 0.000 |  |  | 0.15 | [-0.16; | 0.47] | 0.16 | 0.95 | 0.344 | 0.000 |  |  |
| Year 2 | -0.08 | [-0.25; | 0.10] | 0.09 | -0.84 | 0.401 | 0.001 |  |  | -0.17 | [-0.36; | 0.02] | 0.10 | -1.77 | 0.077 | 0.002 |  |  |
| Year 3 | -0.12 | [-0.32; | 0.07] | 0.10 | -1.22 | 0.224 | 0.001 |  |  | -0.13 | [-0.34; | 0.08] | 0.11 | -1.22 | 0.223 | 0.002 |  |  |
| Gender | 0.07 | [-0.16; | 0.31] | 0.12 | 0.61 | 0.543 | 0.000 |  |  | 0.05 | [-0.20; | 0.31] | 0.13 | 0.39 | 0.694 | 0.000 |  |  |
| Social-class × Year 2 | 0.01 | [-0.16; | 0.19] | 0.09 | 0.16 | 0.871 | 0.000 |  |  | 0.06 | [-0.13; | 0.26] | 0.10 | 0.66 | 0.508 | 0.001 |  |  |
| Social-class × Year 3 | -0.01 | [-0.21; | 0.18] | 0.10 | -0.13 | 0.899 | 0.000 |  |  | -0.06 | [-0.27; | 0.15] | 0.11 | -0.51 | 0.608 | 0.001 |  |  |
| Social-class × Gender | 0.01 | [-0.23; | 0.24] | 0.12 | 0.05 | 0.958 | 0.000 |  |  | -0.05 | [-0.31; | 0.20] | 0.13 | -0.40 | 0.687 | 0.000 |  |  |
| Intercept | 3.03 | [2.96; | 3.11] | 0.04 | 78.41 | <.001\*\*\* |  |  |  | 3.03 | [2.95; | 3.12] | 0.04 | 72.08 | <.001\*\*\* |  |  |  |
| Social-class | 0.05 | [-0.03; | 0.12] | 0.04 | 1.23 | 0.220 | 0.001 |  |  | 0.10 | [0.02; | 0.19] | 0.04 | 2.45 | 0.015 | 0.003 |  |  |
| ***Answering questions*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Intercept | 3.48 | [3.19; | 3.76] | 0.14 | 24.39 | <.001\*\*\* |  |  |  | 3.53 | [3.22; | 3.84] | 0.16 | 22.52 | <.001\*\*\* |  |  |  |
| Social-class | 0.10 | [0.02; | 0.17] | 0.04 | 2.60 | 0.009\*\* | 0.003 |  |  | 0.13 | [0.05; | 0.21] | 0.04 | 3.11 | 0.002\*\* | 0.005 |  |  |
| Year 2 | -0.15 | [-0.32; | 0.03] | 0.09 | -1.65 | 0.099 | 0.005 |  |  | -0.22 | [-0.41; | -0.03] | 0.10 | -2.23 | 0.026 | 0.005 |  |  |
| Year 3 | -0.31 | [-0.50; | -0.12] | 0.10 | -3.20 | 0.001\*\* | 0.005 |  |  | -0.30 | [-0.51; | -0.10] | 0.11 | -2.87 | 0.004\*\* | 0.005 |  |  |
| Gender | 0.03 | [-0.20; | 0.26] | 0.12 | 0.28 | 0.783 | 0.000 |  |  | 0.00 | [-0.25; | 0.25] | 0.13 | 0.01 | 0.991 | 0.000 |  |  |
| Intercept | 3.46 | [3.18; | 3.75] | 0.15 | 23.88 | <.001\*\*\* |  |  |  | 3.54 | [3.23; | 3.85] | 0.16 | 22.35 | <.001\*\*\* |  |  |  |
| Social-class | 0.09 | [-0.20; | 0.38] | 0.15 | 0.61 | 0.539 | 0.000 |  |  | 0.28 | [-0.04; | 0.59] | 0.16 | 1.74 | 0.083 | 0.000 |  |  |
| Year 2 | -0.13 | [-0.30; | 0.05] | 0.09 | -1.45 | 0.147 | 0.005 |  |  | -0.21 | [-0.40; | -0.02] | 0.10 | -2.16 | 0.031 | 0.005 |  |  |
| Year 3 | -0.33 | [-0.52; | -0.14] | 0.10 | -3.37 | 0.001\*\* | 0.005 |  |  | -0.31 | [-0.52; | -0.10] | 0.11 | -2.90 | 0.004\*\* | 0.005 |  |  |
| Gender | 0.04 | [-0.19; | 0.28] | 0.12 | 0.38 | 0.708 | 0.000 |  |  | -0.01 | [-0.26; | 0.25] | 0.13 | -0.07 | 0.946 | 0.000 |  |  |
| Social-class × Year 2 | 0.08 | [-0.09; | 0.26] | 0.09 | 0.94 | 0.345 | 0.002 |  |  | 0.05 | [-0.14; | 0.24] | 0.10 | 0.51 | 0.609 | 0.001 |  |  |
| Social-class × Year 3 | -0.13 | [-0.32; | 0.07] | 0.10 | -1.29 | 0.199 | 0.002 |  |  | -0.12 | [-0.33; | 0.09] | 0.11 | -1.13 | 0.258 | 0.001 |  |  |
| Social-class × Gender | 0.01 | [-0.22; | 0.25] | 0.12 | 0.09 | 0.926 | 0.000 |  |  | -0.12 | [-0.37; | 0.14] | 0.13 | -0.91 | 0.363 | 0.000 |  |  |
| Intercept | 3.38 | [3.31; | 3.46] | 0.04 | 88.26 | <.001\*\*\* |  |  |  | 3.38 | [3.30; | 3.46] | 0.04 | 80.72 | <.001\*\*\* |  |  |  |
| Social-class | 0.10 | [0.03; | 0.18] | 0.04 | 2.66 | 0.008\*\* | 0.003 |  |  | 0.13 | [0.05; | 0.21] | 0.04 | 3.15 | 0.002\*\* | 0.005 |  |  |
| ***Switching camera on*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Intercept | 2.20 | [1.96; | 2.44] | 0.12 | 17.88 | <.001\*\*\* |  |  |  | 2.28 | [2.01; | 2.54] | 0.13 | 16.89 | <.001\*\*\* |  |  |  |
| Social-class | 0.13 | [0.07; | 0.20] | 0.03 | 4.03 | <.001\*\*\* | 0.008 |  |  | 0.19 | [0.12; | 0.26] | 0.04 | 5.26 | <.001\*\*\* | 0.015 |  |  |
| Year 2 | -0.17 | [-0.32; | -0.02] | 0.07 | -2.38 | 0.017 | 0.008 |  |  | -0.22 | [-0.38; | -0.05] | 0.08 | -2.72 | 0.007\*\* | 0.011 |  |  |
| Year 3 | 0.18 | [0.02; | 0.35] | 0.09 | 2.10 | 0.036 | 0.008 |  |  | 0.20 | [0.02; | 0.38] | 0.10 | 2.03 | 0.043 | 0.011 |  |  |
| Gender | -0.10 | [-0.30; | 0.09] | 0.10 | -1.05 | 0.295 | 0.000 |  |  | -0.13 | [-0.35; | 0.09] | 0.11 | -1.22 | 0.224 | 0.001 |  |  |
| Intercept | 2.21 | [1.96; | 2.45] | 0.13 | 17.37 | <.001\*\*\* |  |  |  | 2.27 | [2.00; | 2.54] | 0.14 | 16.65 | <.001\*\*\* |  |  |  |
| Social-class | 0.23 | [-0.01; | 0.48] | 0.13 | 1.85 | 0.065 | 0.000 |  |  | 0.16 | [-0.11; | 0.43] | 0.14 | 1.19 | 0.235 | 0.000 |  |  |
| Year 2 | -0.19 | [-0.34; | -0.05] | 0.07 | -2.63 | 0.009\*\* | 0.008 |  |  | -0.22 | [-0.38; | -0.06] | 0.08 | -2.75 | 0.006\*\* | 0.011 |  |  |
| Year 3 | 0.16 | [0.00; | 0.33] | 0.09 | 1.85 | 0.064 | 0.008 |  |  | 0.20 | [0.02; | 0.38] | 0.10 | 2.00 | 0.045 | 0.011 |  |  |
| Gender | -0.10 | [-0.30; | 0.10] | 0.10 | -0.94 | 0.348 | 0.000 |  |  | -0.12 | [-0.34; | 0.10] | 0.11 | -1.13 | 0.257 | 0.001 |  |  |
| Social-class × Year 2 | -0.16 | [-0.31; | -0.02] | 0.07 | -2.23 | 0.026 | 0.003 |  |  | -0.06 | [-0.22; | 0.11] | 0.08 | -0.72 | 0.471 | 0.000 |  |  |
| Social-class × Year 3 | -0.16 | [-0.33; | 0.00] | 0.09 | -1.86 | 0.063 | 0.003 |  |  | 0.01 | [-0.17; | 0.19] | 0.10 | 0.06 | 0.948 | 0.000 |  |  |
| Social-class × Gender | 0.00 | [-0.20; | 0.20] | 0.10 | 0.00 | 0.996 | 0.000 |  |  | 0.04 | [-0.18; | 0.26] | 0.11 | 0.39 | 0.694 | 0.000 |  |  |
| Intercept | 2.07 | [2.01; | 2.14] | 0.03 | 62.44 | <.001\*\*\* |  |  |  | 2.11 | [2.03; | 2.18] | 0.04 | 57.89 | <.001\*\*\* |  |  |  |
| Social-class | 0.14 | [0.07; | 0.20] | 0.03 | 4.11 | <.001\*\*\* | 0.008 |  |  | 0.19 | [0.12; | 0.26] | 0.04 | 5.26 | <.001\*\*\* | 0.015 |  |  |
| ***Non-related activities*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Intercept | 4.21 | [3.94; | 4.47] | 0.14 | 30.26 | <.001\*\*\* |  |  |  | 4.15 | [3.86; | 4.44] | 0.15 | 27.30 | <.001\*\*\* |  |  |  |
| Social-class | 0.05 | [-0.02; | 0.12] | 0.04 | 1.28 | 0.201 | 0.001 |  |  | 0.05 | [-0.03; | 0.12] | 0.04 | 1.22 | 0.222 | 0.001 |  |  |
| Year 2 | 0.08 | [-0.08; | 0.24] | 0.08 | 0.94 | 0.350 | 0.012 |  |  | 0.07 | [-0.11; | 0.24] | 0.09 | 0.73 | 0.466 | 0.010 |  |  |
| Year 3 | 0.45 | [0.27; | 0.63] | 0.09 | 5.08 | <.001\*\*\* | 0.012 |  |  | 0.39 | [0.20; | 0.58] | 0.10 | 4.01 | <.001\*\*\* | 0.010 |  |  |
| Gender | -0.03 | [-0.24; | 0.19] | 0.12 | -0.25 | 0.802 | 0.000 |  |  | 0.03 | [-0.20; | 0.27] | 0.12 | 0.26 | 0.796 | 0.000 |  |  |
| Intercept | 4.18 | [3.91; | 4.45] | 0.14 | 29.77 | <.001\*\*\* |  |  |  | 4.15 | [3.86; | 4.44] | 0.15 | 27.04 | <.001\*\*\* |  |  |  |
| Social-class | -0.20 | [-0.46; | 0.07] | 0.14 | -1.41 | 0.158 | 0.000 |  |  | -0.05 | [-0.33; | 0.24] | 0.15 | -0.30 | 0.767 | 0.000 |  |  |
| Year 2 | 0.09 | [-0.07; | 0.25] | 0.08 | 1.07 | 0.283 | 0.013 |  |  | 0.06 | [-0.11; | 0.24] | 0.09 | 0.71 | 0.479 | 0.010 |  |  |
| Year 3 | 0.46 | [0.28; | 0.64] | 0.09 | 5.21 | <.001\*\*\* | 0.013 |  |  | 0.40 | [0.21; | 0.59] | 0.10 | 4.09 | <.001\*\*\* | 0.010 |  |  |
| Gender | -0.01 | [-0.23; | 0.21] | 0.12 | -0.10 | 0.923 | 0.000 |  |  | 0.03 | [-0.20; | 0.27] | 0.13 | 0.26 | 0.798 | 0.000 |  |  |
| Social-class × Year 2 | 0.10 | [-0.06; | 0.26] | 0.08 | 1.21 | 0.228 | 0.001 |  |  | 0.01 | [-0.17; | 0.19] | 0.09 | 0.11 | 0.914 | 0.001 |  |  |
| Social-class × Year 3 | 0.15 | [-0.02; | 0.33] | 0.09 | 1.73 | 0.084 | 0.001 |  |  | 0.14 | [-0.05; | 0.33] | 0.10 | 1.46 | 0.144 | 0.001 |  |  |
| Social-class × Gender | 0.15 | [-0.07; | 0.37] | 0.12 | 1.29 | 0.196 | 0.001 |  |  | 0.05 | [-0.19; | 0.28] | 0.13 | 0.37 | 0.712 | 0.000 |  |  |
| Intercept | 4.32 | [4.25; | 4.39] | 0.04 | 120.94 | <.001\*\*\* |  |  |  | 4.31 | [4.24; | 4.39] | 0.04 | 111.58 | <.001\*\*\* |  |  |  |
| Social-class | 0.04 | [-0.03; | 0.11] | 0.04 | 1.23 | 0.219 | 0.001 |  |  | 0.05 | [-0.03; | 0.12] | 0.04 | 1.18 | 0.240 | 0.001 |  |  |
| ***Taking notes*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Intercept | 6.45 | [6.18; | 6.71] | 0.15 | 42.20 | <.001\*\*\* |  |  |  | 6.42 | [6.12; | 6.72] | 0.17 | 38.34 | <.001\*\*\* |  |  |  |
| Social-class | 0.01 | [-0.06; | 0.08] | 0.04 | 0.32 | 0.746 | 0.000 |  |  | -0.01 | [-0.09; | 0.07] | 0.04 | -0.26 | 0.796 | 0.000 |  |  |
| Year 2 | 0.14 | [-0.03; | 0.30] | 0.08 | 1.63 | 0.103 | 0.001 |  |  | 0.15 | [-0.03; | 0.33] | 0.09 | 1.61 | 0.107 | 0.002 |  |  |
| Year 3 | 0.02 | [-0.16; | 0.21] | 0.09 | 0.26 | 0.793 | 0.001 |  |  | 0.02 | [-0.18; | 0.22] | 0.10 | 0.23 | 0.818 | 0.002 |  |  |
| Gender | -0.68 | [-0.90; | -0.46] | 0.13 | -5.19 | <.001\*\*\* | 0.016 |  |  | -0.65 | [-0.90; | -0.41] | 0.14 | -4.57 | <.001\*\*\* | 0.015 |  |  |
| Intercept | 6.41 | [6.14; | 6.69] | 0.15 | 41.67 | <.001\*\*\* |  |  |  | 6.41 | [6.11; | 6.71] | 0.17 | 38.02 | <.001\*\*\* |  |  |  |
| Social-class | -0.19 | [-0.46; | 0.08] | 0.15 | -1.25 | 0.213 | 0.000 |  |  | -0.10 | [-0.40; | 0.20] | 0.17 | -0.59 | 0.557 | 0.000 |  |  |
| Year 2 | 0.13 | [-0.04; | 0.29] | 0.08 | 1.53 | 0.126 | 0.001 |  |  | 0.14 | [-0.04; | 0.33] | 0.09 | 1.54 | 0.123 | 0.001 |  |  |
| Year 3 | 0.02 | [-0.17; | 0.20] | 0.10 | 0.18 | 0.857 | 0.001 |  |  | 0.02 | [-0.18; | 0.22] | 0.10 | 0.24 | 0.812 | 0.001 |  |  |
| Gender | -0.64 | [-0.87; | -0.42] | 0.13 | -4.91 | <.001\*\*\* | 0.014 |  |  | -0.64 | [-0.89; | -0.40] | 0.14 | -4.46 | <.001\*\*\* | 0.015 |  |  |
| Social-class × Year 2 | -0.03 | [-0.20; | 0.13] | 0.08 | -0.40 | 0.689 | 0.000 |  |  | -0.05 | [-0.23; | 0.13] | 0.09 | -0.54 | 0.589 | 0.000 |  |  |
| Social-class × Year 3 | 0.00 | [-0.19; | 0.18] | 0.10 | -0.03 | 0.976 | 0.000 |  |  | 0.05 | [-0.15; | 0.25] | 0.10 | 0.45 | 0.651 | 0.000 |  |  |
| Social-class × Gender | 0.19 | [-0.03; | 0.42] | 0.13 | 1.48 | 0.139 | 0.001 |  |  | 0.08 | [-0.16; | 0.33] | 0.14 | 0.59 | 0.557 | 0.000 |  |  |
| Intercept | 5.75 | [5.67; | 5.82] | 0.04 | 156.47 | <.001\*\*\* |  |  |  | 5.75 | [5.67; | 5.83] | 0.04 | 142.60 | <.001\*\*\* |  |  |  |
| Social-class | 0.01 | [-0.06; | 0.08] | 0.04 | 0.31 | 0.757 | 0.000 |  |  | -0.01 | [-0.09; | 0.07] | 0.04 | -0.17 | 0.861 | 0.000 |  |  |
| ***Listening/reading carefully*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Intercept | 5.30 | [5.07; | 5.52] | 0.12 | 44.33 | <.001\*\*\* |  |  |  | 5.25 | [5.00; | 5.50] | 0.13 | 39.28 | <.001\*\*\* |  |  |  |
| Social-class | -0.03 | [-0.09; | 0.03] | 0.03 | -1.11 | 0.265 | 0.001 |  |  | -0.03 | [-0.10; | 0.03] | 0.03 | -1.02 | 0.306 | 0.001 |  |  |
| Year 2 | -0.09 | [-0.23; | 0.05] | 0.07 | -1.32 | 0.187 | 0.006 |  |  | -0.04 | [-0.19; | 0.12] | 0.08 | -0.48 | 0.628 | 0.003 |  |  |
| Year 3 | -0.28 | [-0.43; | -0.13] | 0.08 | -3.57 | <.001\*\*\* | 0.006 |  |  | -0.19 | [-0.36; | -0.02] | 0.09 | -2.19 | 0.028 | 0.003 |  |  |
| Gender | -0.21 | [-0.39; | -0.02] | 0.10 | -2.12 | 0.034 | 0.002 |  |  | -0.20 | [-0.40; | 0.01] | 0.11 | -1.80 | 0.072 | 0.002 |  |  |
| Intercept | 5.27 | [5.05; | 5.50] | 0.12 | 43.68 | <.001\*\*\* |  |  |  | 5.24 | [4.99; | 5.50] | 0.13 | 38.98 | <.001\*\*\* |  |  |  |
| Social-class | -0.11 | [-0.33; | 0.12] | 0.12 | -0.88 | 0.377 | 0.000 |  |  | -0.10 | [-0.35; | 0.16] | 0.13 | -0.72 | 0.473 | 0.000 |  |  |
| Year 2 | -0.08 | [-0.22; | 0.05] | 0.07 | -1.20 | 0.229 | 0.007 |  |  | -0.04 | [-0.19; | 0.11] | 0.08 | -0.52 | 0.605 | 0.003 |  |  |
| Year 3 | -0.30 | [-0.46; | -0.15] | 0.08 | -3.84 | <.001\*\*\* | 0.007 |  |  | -0.20 | [-0.37; | -0.03] | 0.09 | -2.29 | 0.022 | 0.003 |  |  |
| Gender | -0.18 | [-0.37; | 0.00] | 0.10 | -1.84 | 0.066 | 0.002 |  |  | -0.18 | [-0.39; | 0.02] | 0.11 | -1.67 | 0.095 | 0.002 |  |  |
| Social-class × Year 2 | 0.03 | [-0.11; | 0.16] | 0.07 | 0.36 | 0.716 | 0.002 |  |  | -0.02 | [-0.17; | 0.14] | 0.08 | -0.23 | 0.816 | 0.001 |  |  |
| Social-class × Year 3 | -0.14 | [-0.29; | 0.01] | 0.08 | -1.74 | 0.082 | 0.002 |  |  | -0.11 | [-0.27; | 0.06] | 0.09 | -1.19 | 0.234 | 0.001 |  |  |
| Social-class × Gender | 0.09 | [-0.10; | 0.28] | 0.10 | 0.90 | 0.371 | 0.000 |  |  | 0.09 | [-0.12; | 0.29] | 0.11 | 0.78 | 0.434 | 0.000 |  |  |
| Intercept | 4.96 | [4.90; | 5.02] | 0.03 | 162.10 | <.001\*\*\* |  |  |  | 4.97 | [4.90; | 5.04] | 0.03 | 146.55 | <.001\*\*\* |  |  |  |
| Social-class | -0.03 | [-0.09; | 0.03] | 0.03 | -1.03 | 0.302 | 0.000 |  |  | -0.03 | [-0.10; | 0.03] | 0.03 | -0.97 | 0.334 | 0.001 |  |  |
| *Note.* Social-class (-1 = working-class; 1 = upper-middle-class); Year (reference category = first-year; 1 = second-year; 2 = third-year); gender (1 = other categories, 2 = male). Statistical differences robust to the Benjamini-Hochberg correction with αadjusted = .01 are highlighted as follows: \*\**p* < .01; \*\*\**p* < .001. Degrees of freedom for model 1 (regressions on social-class, year, and gender) = 2165, for model 2 (regressions additionally on an interactive effect of social-class × year, and social-class × gender) = 2162, and model 3 (regressions on social-class) = 2168. a binomial logistic models with *z*-values and odds ratio with confidence interval. *η2p* = partial eta squared, *OR* = odds ratio, *CI* = confidence interval, IC = internet connection, HSI = high-speed internet, *f* = frequency. | | | | | | | | | | | | | | | | | | |